Year 1 overview – Autumn term 1 2026/27

TERM 1 Maths	Week 1 07.09.26	Week 2 14.09.26	Week 3 21.09.26	Week 4 28.09.26	Week 5 05.10.26	Week 6 12.10.24	Week 7 19.10.24
Area	**Number and Place Value**	**Number and Place Value**	**Number and Place Value**	**Number and Place Value**	**Number and place value Addition and Subtraction**	**Number: Addition and Subtraction**	**Number: Addition and Subtraction**
Main teaching:	**WALT-Know and use number** Sort Objects Count Objects	**WALT-Know and use number** Count objects from a larger group Represent objects Recognise numbers as words. Count on from any number.	**WALT-Know and use number** 1 more Count backwards within 10 1 less Compare groups by matching	**WALT-Know and use number** Fewer, more, same Less than, greater than, equal to. Compare numbers Order objects and numbers.	**WALT-Know and use number** **WALT: Add and subtract** The number line. Introduce parts and wholes Part-whole model Write number sentences	**WALT-Add and Subtract** Fact families – addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10	**WALT-Add and Subtract** Addition – add together Addition – add more Addition problems Find a part

ENGLISH Term 1	**Week 1 07.09.26**	**Week 2 14.09.26**	**Week 3 21.09.26**	**Week 4 28.09.26**	**Week 5 05.10.24**	**Week 6 12.10.24**	**Week 7 19.10.24**
Literacy Tree	**1st Week – Foundational knowledge. Set 1 special friends phonics. Handwriting – posture, pencil grip, book tilt – focus on letter formation.** **Journeys and Exploration – Cave Baby (3 weeks)** **Week 1 – Dictation sentence 'This is a big bear'** **Week 2 – Change an animal from the story e.g. green fox, or stripey hare. Simple sentence "It is green" or "It is green and bouncy"** **Week 3 – pick image from the start of the story and write a caption about what is happening.** **Writing Skills;** Use of capital letters and full stops in a sentence. Write noun phrases. Simple adjectives to extended noun phrases. To write a caption Finger gaps Letter formation Fred Talk **Journeys and Exploration – Astro Girl (3 weeks)** **Week 1 – Dictation sentence "Mum went in a rocket"** **Week 2 – Packing list – what would we take to space?** **Week 3 – What do you want to be when you are older.** **Writing Skills;** Use of capital letters and full stops in a sentence. Writing a list Finger gaps Letter formation Fred Talk						
Writing Outcomes:	Dicate a sentence Caption writing List writing						
Texts to support unit:	On the moon by Usbourne Sun, moon and stars by Usbourne						
Links to support unit:							
Vocabulary:	Bold Blue Words- bracken, restless, lurking, cackle, wade						

Spelling:	Recap set 2 and 2 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW
Handwriting:	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Set 2 digphs
Story Time:							
ENGLISH							
Group 1 – CMi RWInc books	**GREY**	**GREY**	**GREY**	**GREY**	**GREY**	**GREY**	**GREY**
Group 2 – Dki RWInc books	**YELLOW**	**YELLOW**	**YELLOW**	**YELLOW**	**YELLOW**	**YELLOW**	**YELLOW**
Group 3- VSt RWInc books	**PINK**	**PINK**	**PINK**	**PINK**	**PINK**	**PINK**	**PINK**
Group 4-SAn RWInc books	**GREEN**	**GREEN**	**GREEN**	**GREEN**	**GREEN**	**GREEN**	**GREEN**
Group 5- LGi RWInc books	**BLENDING**	**BLENDING**	**BLENDING**	**BLENDING**	**BLENDING**	**BLENDING**	**BLENDING**