



EYFS Curriculum Letter

Autumn Term 1 2026



Mathematics

We will continue to use the NCETM Numberblocks support materials.

We are focusing on:

- Counting forwards and backwards.
- Developing a sound knowledge of numbers 1 to 5 by looking at the relationships between those numbers and the patterns within them.
- Using a variety of manipulatives such as counters, cubes and pebbles.
- Recognising and naming basic 2d shapes.
- Comparing objects by height and/or capacity.

You can help by:

- Practising counting to 10 and back using number songs to help.
- Counting sets of real-life objects around the home.
- Looking out for examples of squares, circles, triangles and rectangles.

English

Children will be following the Read Write Inc (RWI) programme for their daily phonics sessions.

We are focusing on:

- Phonological awareness activities.
- Practising the RWI picture clues.
- Learning RWI set 1 sounds.
- Fred Talk to verbally blend sounds.
- Playing lots of Fred Talk games.
- Blending three sounds to read CVC words.
- Learning how to form each letter correctly.

You can help by:

- Attend the Phonics workshop for parents (details to be sent out soon).
- Follow the weekly Read Write Inc links and watch the videos with your child.
- Read their books at home with them at least three times a week (picture books to begin with)

Wider Curriculum/Topic- 'Tell Me, Tell Me'

- **Communication and Language-** Talking about our families and re-telling of the Goldilocks and the Three Bears story.
- **Personal Social and Emotional Development-** Daily school routines and Jigsaw: 'Being me in my world.'
- **Physical Development-** Get Set 4 P.E Games Unit 1, Introduction to P.E. Various fine motor activities e.g manipulating dough, dot pictures, lacing cards.
- **Expressive Art & Design-** Inspirational artists Eric Carle and Franz Marc. Children to paint an animal of their own colour choice using colour mixing skills.
- **Understanding the World-** Making porridge (heating and cooling), Welly Walks around our school site.
- **Worldviews** – Myself: I am Special. Where do we belong? (family and school)

Class Dojo

Class Dojo is a platform we use to communicate information about learning with videos and pictures. Please use this regularly and let the teaching staff know about outside achievements and wider curriculum work at home.

Please wear **Academy PE kit** for the day and have earrings removed or covered with plasters.
EYFS have PE on:

Fridays

The happiness and well-being of your child is most important to us and we can achieve this through our partnership with you. If you have any small concerns, please do not hesitate to contact your class teacher via ClassDojo during school hours or email for larger concerns.

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