

Year 3 Summer1 25-2026

ENGLISH	W/C 06.01 4 days	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
Retrieval starters	Statutory spellings SPaG Y3 Testbase questions a or an	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions
Texts (Literacy Tree unit Y/N)	Escape from Pompeii- Christina Balit					
Writing outcomes (Main in bold)	Diary/Setting description/letters					
Key objectives (including punctuation and grammar)	Develop vocabulary Expanded noun phrases Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]			Use of paragraphs to organise ideas around a theme Expressing time, place and cause using conjunctions Expanded noun phrases Fronted adverbials		
Activities	Vocabulary generation- OSIE Teacher in role Thought tapping Sentence construction Text marking features of a diary Planning Writing Editing and improving Publishing					
Spelling objectives (incl. book and unit)	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A
Handwriting	Continue to work through 'Get Writing' (with lead in) and use Y3/4 statutory spelling words with these letter strings where possible.					

Guided Reading (whole class)	W/C 06.01 4 days	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
Text	Whole class The BFG Mon- Thurs Group guided reading carousel (see separate planning)					
Key objectives	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text
Activities/ focus Literary Leaf sessions and content domains indicated	Session 1 - Retrieve to predict (2c/e/g) Words to define before reading: species, 'the planet' referring to Earth, resources, infrastructure, catastrophe, 'natural disasters'	Session 2 - Matching myths (2a/b) Words to define before reading: tectonic plates, magma, dependable, permanent, boundaries, friction, fault (in this context and in context of the word also being synonymous with 'weakness'.)	Session 3 - Seismic summaries (2b/c) Words to define before reading: seismic, seismology, seismologist, seismograph, epicentre, magnitude, sparsely	Session 4 - Making waves (2b/c/e) Words to define before reading: tsunami, displacement, landslide, friction	Session 5 - Extracting facts on eruptions (2b/d) Words to define before reading: molten, magma, volcano, lava, soda	Session 6 - Taking risks! (2c/f) Words to define before reading: 'risk' and associated vocabulary/ synonyms

	W/c: 20th April	W/c: 27th April	W/c: 4th May	W/c: 11th May	W/c: 18th May	
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MATHS						
Main teaching	Fractions B -Add Fractions -Subtract Fractions -partition the whole. -Unit fractions of a set of objects. -Non-unit fractions of a set of objects. -Reasoning with fractions of an amount.	Fractions B -Add Fractions -Subtract Fractions -partition the whole. -Unit fractions of a set of objects. -Non-unit fractions of a set of objects. -Reasoning with fractions of an amount.	Mass and capacity -use scales -Measure mass in grams -Measure mass in Kg and g -Equivalent masses -Compare masses	Mass and capacity -Add and subtract mass -Measure capacity and volume in ml -Measure capacity and volume in ml and L -Equivalent capacities and volumes ml and L -Compare capacity and volume -Add and subtract capacity and volume	Length and perimeter -Measure in metres and centimetres -measure in millimetres -measure in centimetres and millimetres -metres, centimetres and millimetres	

MATHS	W/c: 1st June	W/c: 8th June	W/c: 15th June	W/c: 22nd June	W/c: 29th June	W/c: 6th July
Main teaching	Length and perimeter -Estimate lengths cm and m	Length and perimeter -add lengths -subtract lengths	Money -Pounds and pence -Convert pounds and pence	Time -Roman numerals to 12 -Tell the time to 5 minutes	Time -Use am and pm -Years, months and days -days and hours	Time -Hours and minutes-use durations

	<ul style="list-style-type: none"> -equivalent lengths cm and m - equivalent lengths cm and mm -compare lengths 	<ul style="list-style-type: none"> -what is a perimeter? -Measure perimeter -Calculate perimeter 	<ul style="list-style-type: none"> -Add money -Subtract money -Find change 	<ul style="list-style-type: none"> -Tell the time to the minute. -Read time on a digital 	<ul style="list-style-type: none"> -Hours and minutes-use start and end times 	<ul style="list-style-type: none"> -minutes and seconds -units of time -Solve problems with time.