

Year 6 overview – Spring term 1 2026

<b>ENGLISH</b>	<b>w/b 05.01.26</b>	<b>w/b 12.01.26</b>	<b>w/b 19.01.26</b>	<b>w/b 26.01.26</b>	<b>w/b 02.02.26</b>	<b>w/b 09.02.26</b>
<b>SPAG focus</b>	Flashback 4 Pronouns.	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
<b>Main writing</b>	<b>The Last Bear</b>					<b>Suffragettes</b>
	<p><b>(2 lessons – Chapters 1 and 2)</b></p> <p>Look at images of Bear Island and locate on map. Would they accept the job?</p> <p>Explore characters – what impression do we get of April? Use evidence from the text to support answers.</p>	<p><b>(Chapter 3, 4 and 5) Description of Bear Island.</b></p> <p>Vocabulary gathering from text/work in small groups.</p> <p>Use of personification. Create a short description of Bear Island.</p>	<p><b>(Chapter 6,7 and 8)</b></p> <p>Explore how the author portrays Bear's emotions.</p> <p>Read up to page 88 'May I touch it?' Think about how April and Bear's conversation would look? Discuss body language as a way of communicating.</p> <p>Recap on how to use speech punctuation in a sentence.</p> <p>Children to write the next paragraph (to include some speech punctuation).</p>		<p><b>Assessment week</b></p>	<p>Who were the suffragettes and Suffragists?</p> <p>Debate - which side children would be on and why?</p> <p>Key figures – Emmeline Pankhurst</p>
<b>Spelling focus</b>	Suffixes	Suffixes	Suffixes	Suffixes	Suffixes	The sh sound spelt ti or ci

<b>MATHS</b>	<b>w/b 05.01.26</b>	<b>w/b 12.01.26</b>	<b>w/b 19.01.26</b>	<b>w/b 26.01.26</b>	<b>w/b 02.02.26</b>	<b>w/b 09.02.26</b>
<b>Starters</b>	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
<b>Main teaching</b>	<b>FDP</b> Equivalent fractions, decimals and percentages.	<b>FDP</b> Percentages of amounts	<b>FDP</b> Four operations using decimals	<b>FDP</b> Dividing decimals. Multiplying and dividing by 10, 100 and 1000.	<b>Assessment week</b>	<b>Statistics</b> Bar charts Line graphs Pie charts