

Year 5 Spring 1 2025-2026

| ENGLISH | W/C 5.01 | W/C 12.01 | W/C 19.01 | W/C 26.01 | W/C 02.02 | W/C 09.02 | W/C |
|--|--|-------------------------------|--|---|-----------------------------------|---|------------|
| Retrieval starters | Statutory spellings Vocabulary Noun phrases | Statutory spellings speech | Statutory spellings Ambiguity Parenthesis | Statutory spellings Relative clauses | Statutory spellings Adjectives | Statutory spellings Imagery | |
| Texts (Literacy Tree unit Y/N) | The Man who Walked between the Towers | | | The highwayman | | | |
| Writing outcomes (Main in bold) | Newspaper report | | | Narrative poem | | | |
| Key objectives (including punctuation and grammar) | Make predictions Make inferences Develop vocabulary Direct and indirect speech. Past tense verbs | | Develop vocabulary Expanded noun phrases 2 adjectives- - commas to separate Fronted adverbials- preposition Editing CL, FS, commas for lists | Similes and metaphors Imagery Diary write to recap features from Autumn 1. | | | |
| Activities | Speech Text marking key facts and newspapers. Hot seating eye witnesses. Formal language | | Editing and revising Quick write- news report Past tense verbs Commas for relative clauses Brackets, dashes for parenthesis. | Read Thoughts and feelings Text mark Summarising text. Interpreting imagery. Quick write diary | | Vocab Thoughts and feelings Text marking Draft diary Edit and revise Final draft | |

| | | | | | | | |
|---|------------------------------|-------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|--|
| Spelling objectives (incl. book and unit) | Y5/6 Statutory Spelling test | Y5/6 Statutory Spelling test Unit 1 | RWI spelling Book 5 Unit 1 | RWI spelling Book 5 Unit 2 | RWI spelling Book 5 Unit 2 | RWI spelling Book 5 Unit 3 | |
| Handwriting | | | | | | | |

| | | | | | | | |
|-------------------------------------|---|---|---|---|---|---|---|
| Guided Reading (whole class) | W/C 05.01 | W/C 12.01 | W/C 19.01 | W/C 26.01 | W/C 02.02 | W/C 09.02 | W/C |
| Text | Walter Tull/ Freedombird | | | | | | |
| Key objectives | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text | Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text |
| Activities/ focus | Hear individual readers and assign reading books. | Fluency focus Key vocab- discuss genre scrapbook and key figures in book. Make predictions. | Fluency focus (Vocab Retrieval and fluency of extracts. Comparison between his different life events. | Fluency focus Vocab Predictions of "twist" Hidden messages- inference. | Introduction to fairy tales and structures. Fluency | Sequencing of events. Inference of feelings. Assessment | |

