

Year 3 Spring 1 2025-2026

ENGLISH	W/C 06.01 4 days	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
Retrieval starters	Statutory spellings SPaG Y3 Testbase questions a or an	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions
Texts (Literacy Tree unit Y/N)	Escape from Pompeii- Christina Balit					
Writing outcomes (Main in bold)	Diary/Setting description/letters					
Key objectives (including punctuation and grammar)	Develop vocabulary Expanded noun phrases Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]			Use of paragraphs to organise ideas around a theme Expressing time, place and cause using conjunctions Expanded noun phrases Fronted adverbials		
Activities	Vocabulary generation- OSIE Teacher in role Thought tapping Sentence construction Text marking features of a diary Planning Writing Editing and improving Publishing					
Spelling objectives (incl. book and unit)	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A	RWI spelling Book 2A
Handwriting	Continue to work through 'Get Writing' (with lead in) and use Y3/4 statutory spelling words with these letter strings where possible.					

Guided Reading (whole class)	W/C 06.01 4 days	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
Text	Whole class The BFG Mon- Thurs Group guided reading carousel (see separate planning)					
Key objectives	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text
Activities/ focus Literary Leaf sessions and content domains indicated	Session 1 - Retrieve to predict (2c/e/g) Words to define before reading: species, 'the planet' referring to Earth, resources, infrastructure, catastrophe, 'natural disasters'	Session 2 - Matching myths (2a/b) Words to define before reading: tectonic plates, magma, dependable, permanent, boundaries, friction, fault (in this context and in context of the word also being synonymous with 'weakness'.)	Session 3 - Seismic summaries (2b/c) Words to define before reading: seismic, seismology, seismologist, seismograph, epicentre, magnitude, sparsely	Session 4 - Making waves (2b/c/e) Words to define before reading: tsunami, displacement, landslide, friction	Session 5 - Extracting facts on eruptions (2b/d) Words to define before reading: molten, magma, volcano, lava, soda	Session 6 - Taking risks! (2c/f) Words to define before reading: 'risk' and associated vocabulary/ synonyms

MATHS	W/c: 6th January	W/c: 12th January	W/c: 19th January	W/c: 26th January	W/c: 2nd February	W/c: 9th February
Main teaching	Multiplication and division - Use arrays	Multiplication and division	Multiplication and division -multiply by 4	Multiplication and division -Multiply by 8	Multiplication and division -multiples of 10	Multiplication and division

	<ul style="list-style-type: none"> - Multiples of 2 - Multiples of 5 and 10 	<ul style="list-style-type: none"> - Sharing and grouping - Multiply by 3 - Divide by 3 - 3 x table 	<ul style="list-style-type: none"> -divide by 4 -the 4 times table 	<ul style="list-style-type: none"> -Divide by 8 -The 8 times-table The 2, 4, and 8 times-table. 	<ul style="list-style-type: none"> -related calculations -Reasoning about multiplication -Multiply a 2-digit number by a 1-digit number-no exchange 	<ul style="list-style-type: none"> - Multiply a 2-digit number by a 1-digit number-with exchange -link multiplication and division -Divide a 2-digit number by a 1-digit number-no exchange

MATHS	W/c: 23rd February	W/c: 2nd March	W/c: 9th March	W/c: 16th March	W/c: 23rd March	W/c: 30th March
Main teaching	Multiplication and division <ul style="list-style-type: none"> - divide a 2-digit number by a 1-digit number flexible partitioning -Divide a 2-digit number by a 1-digit number with remainders -Scaling -How many ways 	Length and perimeter <ul style="list-style-type: none"> -Measure in metres and centimetres -measure in millimetres -measure in centimetres and millimetres -metres, centimetres and millimetres 	Length and perimeter <ul style="list-style-type: none"> -Estimate lengths cm and m -equivalent lengths cm and m - equivalent lengths cm and mm -compare lengths 	Length and perimeter <ul style="list-style-type: none"> -add lengths -subtract lengths -what is a perimeter? -Measure perimeter -Calculate perimeter 	Fractions A <ul style="list-style-type: none"> -Understand the denominators of unit fractions -Compare and order unit fractions -Understand the nominators of non-unit fractions -Understand the whole -Compare and order non-unit fractions. 	Fractions A <ul style="list-style-type: none"> -Fractions and scales -Fractions on a number line -Count in fractions on a number line -Equivalent fractions on a number line -Equivalent fractions as bar models

