

Year 4 Spring 1 2025- 26

ENGLISH	W/C 05.01 (4 days)	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
<p>Retrieval starters</p> <p>Linked to main learning where possible. To be adapted from formative assessment during lessons.</p>	<p>Statutory spellings Word class Consonants and vowels 'a' or 'an' Correct choice and consistent use of present tense and past tense throughout writing</p>	<p>Statutory spellings Word class Prefixes Commas for fronted adverbials Standard English forms for verb inflections Determiners</p>	<p>Statutory spellings Word class Suffixes Progressive forms of tense Pronouns Consonants and vowels</p>	<p>Statutory spellings Word class Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverb Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Possessive pronouns</p>	<p>Statutory spellings Word class Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because) The grammatical difference between plural and possessive –s Apostrophes to mark possession Inverted commas</p>	<p>Statutory spellings Word class Inverted commas Sentence types and correct punctuation Apostrophes for contraction</p>
<p>Texts (Literacy Tree unit Y/N)</p>	<p>Winter's Child</p>			<p>Until I Met Dudley</p>		
<p>Writing outcomes (Main in bold)</p>	<p>Setting Description Narrative</p>			<p>Explanation- formal and informal</p>		
<p>Key objectives (including punctuation and grammar) Key focus</p>	<p>Develop vocabulary Expanded noun phrases including with modifiers- revisit Sentence structure Prepositions- revisit Fronted adverbials and commas- revisit Multiclaue sentences with conjunctions (key focus)</p>	<p>Dialogue (key focus) Prepositions- revisit Fronted adverbials and commas- ISPACE The grammatical difference between plural and possessive –s Appropriate choice of pronoun/ noun to aid cohesion</p>	<p>Features of explanation texts. Multiclaue sentences with conjunctions Causal conjunctions Conjunctions to order events The grammatical difference between plural and possessive –s Appropriate choice of pronoun/ noun to aid cohesion</p>			

Activities	Read Winter's Child up to where the boy is playing in the meadow. Vocabulary generation- Nouns then adjectives Writing expanded noun phrases- look at 4 types Dictation Prepositions- write a sentence for each picture using prepositional phrases as fronted adverbials Write Setting description Edit and improve Publish	Read the rest of Winter's Child. Quick write- letter to Winter's Child once he has gone. Continuation of narrative- use section of Winter's Child (where they meet) to write Spring's Child. Boxing up Planning sequel Speech bubbles Write and punctuate dialogue Write section of story	Text marking explanation Matching clauses with conjunctions Comparing formal and informal explanations- venn diagram Ordering explanation focus on time conjunctions for ordering Planning own explanation Writing informal and writing formal explanations			
Spelling objectives (incl. book and unit)	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3
Handwriting	Continue to work through 'Get Writing' (with lead in) and use Y3/4 statutory spelling words with these letter strings where possible.					

Guided Reading (whole class)	W/C 05.01 (4 days)	W/C 12.01	W/C 19.01	W/C 26.01	W/C 02.02	W/C 09.02
Text	Assessment week- guided groups all week	Mon- Thurs Group guided reading carousel (see separate planning) Friday Whole Class guided Reading- How Does a Lighthouse Work?				
Key objectives	Understand texts Read and re-read books to build up	Understand texts Read and re-read books to build up	Understand texts Read and re-read books to build up fluency and confidence	Understand texts Read and re-read books to build up	Understand texts Read and re-read books to build up fluency and confidence	Understand texts Read and re-read books to build up

	fluency and confidence Ask and answer questions about a text	fluency and confidence Ask and answer questions about a text	Ask and answer questions about a text	fluency and confidence Ask and answer questions about a text	Ask and answer questions about a text	fluency and confidence Ask and answer questions about a text
Activities/ focus Literary Leaf sessions and content domains indicated		Session 1- It's all in the name! (2e) Fluency Focus-Ask questions and predict answers	Session 2 – Finding the way... (2b) Fluency focus- Retrieval- complete chart	Session 3- Label the lighthouse (2b/e) Fluency focus Label the functions of the lighthouse	Session 4- Shine a light on it (2b) Fluency focus Create a fact file for Cordouan Lighthouse	Session 5-- Spot the pattern (2c) Fluency focus Retrieval- complete charts about light patterns.