

Year 1 overview – Spring term 1 2025/2026

TERM 1 Maths	Week 1 4 days 05.01.25	Week 2 12.01.25	Week 3 19.01.25	Week 4 26.01.25	Week 5 02.02.25	Week 6 09.02.25	
Area	Place Value within 20	Place Value within 20	Place Value within 20	Place Value within 20	Addition and Subtraction within 20	Addition and Subtraction within 20	
Main teaching:	Understand 10  Understand 11,12,13  Understand 14,15,16	Understand 17,18,19  Understand 20  1 more and 1 less	The number line to 20  Use a number line to 20/Estimate on a number line.	Compare numbers to 20  Order numbers to 20	Add by counting on within 20  Add ones using number bonds	Find and make number bonds to 20  Doubles/Near doubles	

TERM 2 Maths	Week 1 23.02.25	Week 2 02.03.25	Week 3 09.03.25	Week 4 16.03.25	Week 5 23.03.25	Week 6 30.03.25 (4 days)		
Area	Addition and Subtraction within 20	Place Value within 50	Place Value within 50	Length and Height	Mass and Volume	Mass and Volume		
Main teaching:	Subtract ones using number bonds  Subtraction counting back	Count from 20 to 50  20, 30, 40 and 50  Count by making groups of tens.	Partition in to tens and ones  The number line to 50/Estimate  1 more/ 1 less	Compare lengths and heights  Measure length using objects	Heavier and lighter  Measure/compare mass	Full and empty  Compare volume  Measure capacity		



Story Time:							
<b>ENGLISH</b>							
Group 1 – CMI RWinc books	GREY/BLUE	GREY/BLUE	GREY/BLUE	GREY/BLUE	GREY/BLUE	GREY/BLUE	GREY/BLUE
Group 2 – Dki/SE RWinc books	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW
Group 3- SA RWinc books	PINK	PINK	PINK	PINK	PINK	PINK	PINK
Group 4- LGi RWinc books	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW	YELLOW

<b>ENGLISH Term 2</b>	<b>Week 1</b> 23.02.25	<b>Week 2</b> 02.03.25	<b>Week 3</b> 09.03.25	<b>Week 4</b> 16.03.25	<b>Week 5</b> 23.03.25	<b>Week 6</b> 30.03.25		
Literacy Tree	<u>Stanley's Stick/The Seasaw</u> Capital letters Full stops Adjectives Common exception words Sentence construction – think, write and read back.							
Writing Outcomes:	<u>Stanley's Stick x2 weeks</u> Retelling Descriptions  <u>The Seasaw x4</u> Missing poster Diary entry – child and adult							
Texts to support unit:	Stanley's Stick The Seasaw							

<b>Links to support unit:</b>								
<b>Vocabulary:</b>								
<b>Spelling:</b>	Recap set 2 and 2 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	
<b>Handwriting:</b>	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Set 2 digraphs	
<b>Story Time:</b>								
<b>ENGLISH</b>								
<b>Group 1 – CMi RWinc books</b>								
<b>Group 2 – Dki/SE RWinc books</b>								
<b>Group 3- SA RWinc books</b>								
<b>Group 4- LGi RWinc books</b>								