

**Year 4 Autumn 1 2025-2026**

<b>ENGLISH</b>	<b>W/C 01.09 (3 days)</b>	<b>W/C 08.09</b>	<b>W/C 15.09</b>	<b>W/C 22.09</b>	<b>W/C 29.09</b>	<b>W/C 06.10</b>	<b>W/C 13.10</b>	<b>W/C 17.10</b>
Retrieval starters	Statutory spellings 'a' or 'an'	Statutory spellings Prefixes Commas for lists	Statutory spellings Suffixes Compound words Apostrophes for contraction	Statutory spellings Co-ordination- <i>or, and, but</i> Sentence types 'a' or 'an'	Statutory spellings Subordination- <i>when, if, that, because</i> Apostrophes for singular possession	Statutory spellings Past tense verbs Punctuation to demarcate sentence ends	Statutory spellings Conjunctions for time, place and cause- <i>when, before, after, while, so, because</i> Present perfect form of verbs.	
Texts (Literacy Tree unit <b>Y/N</b> )	<b>The Dreamgiver (film)</b>				<b>FArTHER</b>			
Writing outcomes (Main in <b>bold</b> )	<b>Setting description</b>		<b>Character description</b>		<b>Postcard/ Diary</b>			
Key objectives (including punctuation and grammar)	Make predictions Make inferences Develop vocabulary Expanded noun phrases 2 adjectives- - commas to separate Sentence structure Setting Prepositions		Develop vocabulary Expanded noun phrases 2 adjectives- - commas to separate/ adding <i>with</i> ... Fronted adverbials- preposition and single adverb Editing CL, FS, commas for lists		Postcard (Quick write) Expanded noun phrases Fronted adverbials- introduce		Expanded noun phrases Fronted adverbials Diary	
Activities	Mystery – prediction/ comprehension Vocabulary generation- setting Write sentences including expanded noun phrases- adjectives Introduce prepositions Add prepositional starters		Generate vocabulary Write sentences including expanded noun phrases- <i>with</i> Write fronted adverbials- prepositions Write character description Editing and revising		Read Vocab Thoughts and feelings Postcard quick write		Vocab Thoughts and feelings Text marking Draft diary Edit and revise Final draft	

	Write setting description							
Spelling objectives (incl. book and unit)	Y3/4 Statutory Spelling test	Y3/4 Statutory Spelling test	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B
Handwriting	<p><b>Present neatly-</b> Join letters, deciding which letters are better left unjoined Make handwriting legible by ensuring downstrokes of letters are parallel and letters are spaced appropriately.</p> <p><b>Continue to work through 'Get Writing' (with lead in) and use Y3/4 statutory spelling words with these letter strings where possible.</b></p>							

Guided Reading (whole class)	W/C 01.09 (3 days)	W/C 08.09	W/C 15.09	W/C 22.09	W/C 29.09	W/C 06.10	W/C 13.10	W/C 17.10
<b>Text</b>	The Wild Robot (whole class every day this term- Retrieval focus)							
<b>Key objectives</b>	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text
<b>Activities/ focus</b>	Hear individual readers and assign reading books.	Fluency focus (ch. 1) Chapters 1 and 2	Fluency focus (ch. 3 & 6) Chapters 3, 4, 5 and 6	Fluency focus (ch. 7 & 12) Chapters 7-12	Fluency focus (ch. Chapters	Fluency focus (ch. Chapters	Assessment	Assessment

		Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.		
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