

#Year 1 overview – Summer term 1+ 2 2024/25

TERM 1 Maths	Week 1 4 days 21.04.25	Week 2 28.04.25	Week 3 4 days 05.05.25	Week 4 12.05.25	Week 5 19.05.25		
<b>Area</b>	<b>Mass and Volume</b>	<b>Mass and Volume</b>	<b>Mass and Volume</b>	<b>Multiplication and Division</b>	<b>Multiplication and Division</b>		
<b>Main teaching:</b>	Heavier and lighter Measure Mass	Compare mass Compare volume	Measure capacity Compare capacity	Count in 2's, 5's and 10's (completed as starters during the week)  Recognise equal groups  Add equal groups	(Make doubles – completed as starters this week)  Make arrays  Make equal groups – grouping  Make equal groups - sharing		

TERM 2 Maths	Week 1 02.06.25	Week 2 09.06.25	Week 3 16.06.25	Week 4 23.06.25	Week 5 30.06.25	Week 6 07.07.25	Week 7 04.07.25	
<b>Area</b>	<b>Fractions</b>	<b>Fractions</b>	<b>Position and Direction</b>	<b>Place Value within 100</b>	<b>Money</b>	<b>Time</b>	<b>Time</b>	
<b>Main teaching:</b>	Recognise a half of shape  Find a half of a shape  Recognise a half of a quantity	Recognise a quarter of shape  Find a quarter of a shape  Recognise a quarter of a quantity	(Ordinal numbers – starters for the week)  Describe turns  Describe position – left and right	(Count from 50 to 100 and tens to 100 – starter for the week)  Partition into tens and ones	(Compare numbers with the same and different number of tens – starters this week)  Unitising	(Days of the week and months of the year – starters for the week)  Hours, minutes and seconds	Tell the time to the half hour	

	Find a half of a quantity	Find a quarter of a quantity	Describe position – forwards and backwards  Describe position above and below	The number line to 100  1 more, 1 less	Recognise coins and notes (combine lessons)  Count coins	Tell the time to the hour		
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<b>ENGLISH Term 1</b>	<b>Week 1 4 days 21.04.25</b>	<b>Week 2 28.04.25</b>	<b>Week 3 4 days 05.05.25</b>	<b>Week 4 12.05.25</b>	<b>Week 5 19.05.25</b>		
Literacy Tree	<u>Lost and Found and Yeti and the Bird</u>  Capital letters, full stops, question marks and exclamation marks. Adjectives Conjunctions Common exception words Ordering of ideas Spelling Sentence makes sense						
<b>Writing Outcomes:</b>	Lost and Found x3 weeks Character descriptions x1 week Non chronological report – penguins x2 weeks  Yeti and the bird x2 weeks Postcard Character description						
<b>Texts to support unit:</b>	Lost and Found Yeti and the Bird						
<b>Links to support unit:</b>							
<b>Vocabulary:</b>							

<b>Spelling:</b>	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW
<b>Handwriting:</b>	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Set 2 digphs
<b>Story Time:</b>							
<b>ENGLISH</b>							
<b>Group 1 – CMI RWInc books</b>	<b>Spelling programme</b>	<b>Spelling programme</b>	<b>Spelling programme</b>	<b>Spelling programme</b>	<b>Spelling programme</b>	<b>Spelling programme</b>	
<b>Group 2 – Dki/SE RWInc books</b>	<b>Blue</b>	<b>Blue</b>	<b>Blue</b>	<b>Blue</b>	<b>Grey</b>	<b>Grey</b>	
<b>Group 3- SA RWInc books</b>	<b>Orange</b>	<b>Orange</b>	<b>Orange</b>	<b>Orange</b>	<b>Orange</b>	<b>Orange</b>	
<b>Group 4- LGi RWInc books</b>	<b>Yellow</b>	<b>Yellow</b>	<b>Blue</b>	<b>Blue</b>	<b>Blue</b>	<b>Blue</b>	

<b>ENGLISH Term 2</b>	<b>Week 1 102.06.25</b>	<b>Week 2 09.06.25</b>	<b>Week 3 16.06.25</b>	<b>Week 4 23.06.25</b>	<b>Week 5 30.06.25</b>	<b>Week 6 07.07.25</b>	<b>Week 7 04.07.25</b>	
<b>Literacy Tree</b>	<b><u>Iggy Peck Architect and The Magic Bed</u></b>							
	Capital letters, full stops, question marks and exclamation marks. Adjectives Conjunctions Common exception words Ordering of ideas Spelling Sentence makes sense							
<b>Writing Outcomes:</b>	<b>Iggy Peck Architect</b> Character comparison Thought and speech bubbles							

	<b>The Magic Bed</b> Setting description Change of story – rewrite story with their own magical piece of furniture.							
<b>Texts to support unit:</b>	<u>laav Peck Architect and The Magic Bed</u>							
<b>Links to support unit:</b>								
<b>Vocabulary:</b>								
<b>Spelling:</b>	Recap set 2 and 2 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	Spelling from RWI books and Set 2 and 3 Y1 and Y2 CEW	
<b>Handwriting:</b>	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Set 2 digraphs	
<b>Story Time:</b>								
<b>ENGLISH</b>								
<b>Group 1 – CMI RWinc books</b>								
<b>Group 2 – Dki/SE RWinc books</b>								
<b>Group 3- SA RWinc books</b>								
<b>Group 4- LGi RWinc books</b>								