

Year 3 Spring 1 2024-2025

ENGLISH	W/C 07.01 4 days	W/C 13.01	W/C 20.01	W/C 27.01	W/C 03.02	W/C 10.02
Retrieval starters	Statutory spellings SPaG Y3 Testbase questions a or an	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions	Statutory spellings SPaG Y3 Testbase questions
Texts (Literacy Tree unit Y/N)	Escape from Pompeii- Christina Balit					
Writing outcomes (Main in bold)	Diary/Setting description/letters					
Key objectives (including punctuation and grammar)	Develop vocabulary Expanded noun phrases Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]			Use of paragraphs to organise ideas around a theme Expressing time, place and cause using conjunctions Expanded noun phrases Fronted adverbials		
Activities	Vocabulary generation- OSIE Teacher in role Thought tapping Sentence construction Text marking features of a diary Planning Writing Editing and improving Publishing					
Spelling objectives (incl. book and unit)	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B	RWI spelling Book 2B
Handwriting	Continue to work through 'Get Writing' (with lead in) and use Y3/4 statutory spelling words with these letter strings where possible.					

Guided Reading (whole class)	W/C 07.01 4 days	W/C 13.01	W/C 20.01	W/C 27.01	W/C 03.02	W/C 10.02
Text	Whole class The Wild Robot linked to Cinema visit Mon- Thurs Group guided reading carousel (see separate planning)					
Key objectives	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text	Understand texts Read and re-read books to build up fluency and confidence Ask and answer questions about a text
Activities/ focus Literary Leaf sessions and content domains indicated	Session 1 - Retrieve to predict (2c/e/g) Words to define before reading: species, 'the planet' referring to Earth, resources, infrastructure, catastrophe, 'natural disasters'	Session 2 - Matching myths (2a/b) Words to define before reading: tectonic plates, magma, dependable, permanent, boundaries, friction, fault (in this context and in context of the word also being synonymous with 'weakness'.)	Session 3 - Seismic summaries (2b/c) Words to define before reading: seismic, seismology, seismologist, seismograph, epicentre, magnitude, sparsely	Session 4 - Making waves (2b/c/e) Words to define before reading: tsunami, displacement, landslide, friction	Session 5 - Extracting facts on eruptions (2b/d) Words to define before reading: molten, magma, volcano, lava, soda	Session 6 – Taking risks! (2c/f) Words to define before reading: 'risk' and associated vocabulary/ synonyms