

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,825.55
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,590
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 19,590

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your <b>current</b> Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>40/60</p> <p>66.6%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>40/60</p> <p>66.6%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> 19,590 £8500 + £9,885.03 = <b>£18,385.03</b>	<b>Date Updated:</b> 12/06/24		
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.  Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.  Continue to use 'Just Dance/Super Movers' for children to be more	To deliver the Legacy Challenge and promote health and fitness. To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school.  Visiting 'virtual' ambassadors to raise the profile of physical and mental wellbeing. <b>Dai Green</b> <b>Joe Roebuck</b>  Online 5/10 minutes physical activities linked in with PE. This now can be	£8500	legacy challenge  4 students from KS1 accessing TAP 2 students accessing year 6 TAP  420 students attending assembly with the Sports Ambassadors  Pictures as evidences on Class DOJO	Upskill Support staff in PE Wider range of Extracurricular activities

Created by:



Supported by:



minutes that are active in school lessons.	done in their own classrooms to keep the children active			
Continue to use 'Jo Wicks' body coach as example to promote the importance of exercising and leading healthier lives during KS2 PE lessons.	Online 5/10 minutes physical activities linked in with PE. This now can be done in their own classrooms to keep the children active		Pictures as evidences on Class DOJO	
Continue to offer free after school clubs/lunchtime clubs to all age ranges when available	We offer a range of different clubs each term for all children to participate in. Young Ambassadors and Yr. 5/6 leaders to run clubs. Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.		100% of all students chance in taking part in at least one afterschool/lunchtime club <b>See club data for evidence once started.</b>	Increase Year 6 leaders to help promote 'active clubs'

**Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Percentage of total allocation:  
%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	(£8,500 membership)	Pictures in our Tower Times for competition reports.
			Sustainability and suggested next steps:

<p>Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p> <p>PE and Sports Coach</p>	<p>This will include training pupils to become Bronze Young Ambassadors. They will be trained in October and January and will help to deliver Legacy Challenge and lead Legacy Tour.</p> <p>PE staff to devise a plan for awarding certificates etc. for PE/PA achievement. Legacy Challenge achievements to be celebrated within these assemblies. This can include booklets for 25m swimming completion. <b>When available .</b></p> <p>We are recognising the importance of sports and PE within Huntingtower for the benefit of the children that Huntingtower have employed Mrs. Duxbury-Mead to focus on this area</p>	<p>£4500</p>	<p>Pictures as evidences on Class DOJO</p> <p>Pictures team games Tower Time report/ Pictures as evidences on Class DOJO</p>	
--	--	--------------	--	--

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Bikeability L3</p>	<p>Year 6 pupils to receive cycling proficiency 2024. This is funding from Outspoken to develop those yr. 6s who achieved L2 to gain their Level 3 badge. (children)</p>	<p>£0 (Funding provided by Outspoken)</p>	<p>Pictures as evidences on Class DOJO</p>	
<p>Bikeability - Outspoken. Learn to ride your bike</p>	<p>Children In year 1 to learn to ride their bikes with funding from Outspoken – 24 children</p>	<p>£0 (Funding provided by Outspoken)</p>		
<p>Bikeability – Outspoken Level 1 and Level 2</p>	<p>To develop the year 5 safely knowledge on riding their bicycle on the road. Children can achieve Level 1 and Level 2 badges</p>			
<p>CPD Courses</p>	<p>Members of staff have booked on CPD course or online courses to help develop their knowledge when they are involved in PE/children. Courses ran through Inspire+ throughout the year.</p>	<p>(£8,500)</p>	<p>Inspire+ end of term evidence booklet. Pictures,</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>





<p>School Links</p>	<p>Term 4 = £8,500 = membership</p> <p>Term 5 = (£310.50) + membership</p> <p>Term 6 = (£192.50) + £8,500 = membership</p> <p>Basketball coaching from Neil – 3 free sessions to deliver basketball to year 5 – linked with Basketball club outside school</p>	<p>£0</p>		
<p>Belvoir Bees</p>	<p>Cricket coaching from Neil – 3 free sessions delivered to Year 3 in April 24</p>	<p>£0</p>		
<p>Young Ambassadors Hoodies</p>	<p>Young Ambassadors to had receive YAs hoodies to represent their role when leading assemblies and running a club</p>	<p>£92.33</p>		
<p>Playground Leaders Award</p>	<p>12 pupils from Year 5 signed up for 6 weeks training course which has allowed them to learn new playground games to teach KS1 children during lunch times.</p>	<p>Inspire+ Membership</p>		

<p>Swimming instructors</p> <p>LIVES</p>	<p>Swimming lessons – 3 x swimming instructors to teach year 4/5/6 at Meres Leisure Centre</p> <p>Year 2 and 6 pupils participate in learning basic First Aid skills and CCP with LIVES</p>	<p>Autumn - 12 wks @£19.80 = £237.60          Spring - 11 wks @£19.80 = £217.80          Summer - 11 wks @£19.80 = £217.80</p> <p>£100</p>		
--	---	--	--	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Virtually, in house Sports Games competitions</p> <p>Schools Games organisers and local competitions</p>	<p>Terry Plumb our SGO has been giving us a competitive sport to take part in each term.</p> <p>Term 1 – To run/walk 1 mile</p> <p>Term 3 – Skipping Whole school</p>	<p>£850</p>	<p>This allows all EYFS / KS1 and KS2 children to participate in. This is an increase of participation instead of selective children from a certain year group to participate in.</p> <p>(Example term 1 we would have 20 year 5/6 children participating, but we have increased it 420 children participation)</p>	
<p>Afterschool Clubs in preparation for the children to participate in festivals/tournaments</p>	<p>Children in KS2 will prepare competitions/festivals by staying to participate in ASC to help prepare for the games</p>	<p>£0</p>	<p>TDM to support and help children prepare for competitions/festivals but also learn to develop skills and knowledge of sports</p>	
<p>#LetGirlsPlay linked with The FA</p>	<p>Huntingtower to support The FA running in 2024</p>	<p>£0</p>		
<p>ENRICH Education</p>	<p>Year 5/6 pupils will experience Quidditch day from the theme Harry Potter</p>	<p>£1110.00</p>		
<p>Sports Directory</p>	<p>Sports equipment – equipment required to help support The Priory Sports Day in June 24</p>	<p>£1864</p>		

Signed off by	
Head Teacher:	<i>ECDHarkins</i>
Date:	13.06.2024
Subject Leader:	TDuxbury-Mead
Date:	12/06/24
Governor:	
Date:	