

**Year 5 Autumn 1 2024-2025**

<b>ENGLISH</b>	<b>W/C 02.09 (3 days)</b>	<b>W/C 09.09</b>	<b>W/C 16.09</b>	<b>W/C 23.09</b>	<b>W/C 30.09</b>	<b>W/C 07.10</b>	<b>W/C 14.10</b>
Retrieval starters	Statutory spellings	Statutory spellings Noun phrases	Statutory spellings Adjectives, nouns, verbs Prepositions	Statutory spellings Modal verbs	Statutory spellings Modal verbs with conjunctions	Statutory spellings Past tense verbs	Statutory spellings Time adverbials
Texts (Literacy Tree unit <b>Y/N</b> )	<b>The Lost Happy Endings</b>			<b>Anne Frank's Diary</b>			
Writing outcomes (Main in <b>bold</b> )	<b>Setting description</b>		<b>Character description</b>	<b>Diary</b>			
Key objectives (including punctuation and grammar)	Make predictions Make inferences Develop vocabulary Expanded noun phrases Sentence structure Setting Prepositions		Develop vocabulary Expanded noun phrases 2 adjectives- - commas to separate Fronted adverbials- preposition Editing CL, FS, commas for lists	Fronted adverbials Diary Emotive language			
Activities	Vocabulary generation- setting Introduce prepositions Add prepositional starters Write setting description Edit and improve		Generate vocabulary Write sentences including expanded noun phrases Write fronted adverbials Write character description	Read Thoughts and feelings Text mark School diary entry quick write		Vocab Thoughts and feelings Text marking Draft diary Edit and revise Final draft	

			Editing and revising Quick write- news report				
Spelling objectives (incl. book and unit)	Y3/4 Statutory Spelling test	Y3/4 Statutory Spelling test	RWI spelling Book 4 Unit 10	RWI spelling Book 4 Unit 10	RWI spelling Book 4 Unit 11	RWI spelling Book 4 unit 11	RWI spelling Book 4 unit 11
Handwriting	Arm (diagonal) and washing line (horizontal) joins.						

Guided Reading (whole class)	W/C 02.09 (3 days)	W/C 09.09	W/C 16.09	W/C 23.09	W/C 30.09	W/C 07.10	W/C 14.10
Text	Robot Girl/ Otto (whole class every day this term- Retrieval focus)						
Key objectives	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text
Activities/ focus	Hear individual readers and assign reading books.	Fluency focus (ch. 1)	Fluency focus (ch. 2 - 6) Vocab	Fluency focus (ch. 7- 12) Vocab	Otto-	Mapping Otto's journey.	Assessment

		Key vocab- discuss genre sci-fi and other well known authors and clips. Prediction of book.	Retrieval and fluency of extracts. Comparison between characters of Maisie and Claire.	Chapters 7-12 Predictions of "twist" Fluency Hidden messages- inference. Recommendation.	Who, What, When, Where, Why? Vocab- retrieval	Inference of feelings of range of characters.	
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