

Year 6 Autumn term 1 2024 - 25

ENGLISH	W/C 02.09	W/C 09.09	W/C 16.09	W/C 23.09	W/C 30.09	W/C 07.10	
Retrieval starters	Grammar and punctuation from previous year groups.	Grammar and punctuation from previous year groups.	Expanded noun phrases Conjunctions	Recap significant events from the story.			
Texts (Literacy Tree unit Y/N)	Princess' Blankets & The Windrush Child						
Writing outcomes (Main in bold)	Narrative	Narrative	Diary Writing	Diary Writing	Letter	Letter	Letter
Key objectives (including punctuation and grammar)	- Create vivid images by using alliteration, similes, metaphors and personification.	- Write paragraphs that give the reader a sense of clarity. - Write paragraphs that make sense if read alone.	Use the techniques that authors use to create characters, settings and plots.	- Choose effective grammar and punctuation. - Ensure correct use of tenses throughout a piece of writing.			- Write cohesively at length. - Guide the reader by using a range of organisational devices, including a range of connectives.
Activities	- Write in the style of a published author. - Use ambitious vocabulary.	- Draft a description of blanket - Edit and improve. - Redraft	- Learn about the historical context of the Windrush. -	- Create a first draft - Edit and improve - Redraft			- Create a first draft - Edit and improve - Redraft
Spelling objectives (incl. book and unit)	Y5&6 statutory words	Y5&6 statutory words	Year 5 Unit 6	Year 5 Unit 7	Year 5 Unit 8	Year 5 Unit 9	Year 5 Unit 10
Handwriting	Y5&6 statutory words	Y5&6 statutory words	'ent' endings	'ence' endings	'ee' spelt ei	'ant', 'ance' and 'ancy'	'shus' spelt tious

