

**Year 4 Autumn 1 2024-2025**

<b>ENGLISH</b>	<b>W/C 02.09 (3 days)</b>	<b>W/C 09.09</b>	<b>W/C 16.09</b>	<b>W/C 23.09</b>	<b>W/C 30.09</b>	<b>W/C 07.10</b>	<b>W/C 14.10</b>
Retrieval starters	Statutory spellings 'a' or 'an'	Statutory spellings Prefixes Commas for lists	Statutory spellings Suffixes Compound words Apostrophes for contraction	Statutory spellings Co-ordination- <i>or, and, but</i> Sentence types 'a' or 'an'	Statutory spellings Subordination- <i>when, if, that, because</i> Apostrophes for singular possession	Statutory spellings Past tense verbs Punctuation to demarcate sentence ends	Statutory spellings Conjunctions for time, place and cause- <i>when, before, after, while, so, because</i> Present perfect form of verbs.
Texts (Literacy Tree unit <b>Y/N</b> )	<b>The Dreamgiver (film)</b>				<b>FARThER</b>		
Writing outcomes (Main in <b>bold</b> )	<b>Setting description</b>		<b>Character description</b>		<b>Postcard/ Diary</b>		
Key objectives (including punctuation and grammar)	Make predictions Make inferences Develop vocabulary Expanded noun phrases Sentence structure Setting Prepositions		Develop vocabulary Expanded noun phrases 2 adjectives- - commas to separate, expanded by 'with' Fronted adverbials- preposition and single adverb Editing CL, FS, commas for lists		Postcard Fronted adverbials	Diary Expanded noun phrases Fronted adverbials	
Activities	Mystery – prediction/ comprehension Vocabulary generation- setting Introduce prepositions Add prepositional starters Write setting description		Generate vocabulary Write sentences including expanded noun phrases Write fronted adverbials Write character description Editing and revising		Read Vocab Thoughts and feelings Postcard quick write	Vocab Thoughts and feelings Text marking Draft diary Edit and revise Final draft	
Spelling objectives (incl. book and unit)	Y3/4 Statutory Spelling test	Y3/4 Statutory Spelling test	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3	RWI spelling Book 3
Handwriting	Arm (diagonal) and washing line (horizontal) joins. Arm join to small letters and arm join to tall letters.						

Guided Reading (whole class)	W/C 02.09 (3 days)	W/C 09.09	W/C 16.09	W/C 23.09	W/C 30.09	W/C 07.10	W/C 14.10
Text	The Wild Robot (whole class every day this term- Retrieval focus)						
Key objectives	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text	<b>Understand texts</b> Read and re-read books to build up fluency and confidence Ask and answer questions about a text
Activities/ focus	Hear individual readers and assign reading books.	Fluency focus (ch. 1) Chapters 1 and 2 Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Fluency focus (ch. 3 & 6) Chapters 3, 4, 5 and 6 Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Fluency focus (ch. 7 & 12) Chapters 7-12 Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Fluency focus (ch. Chapters Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Fluency focus (ch. Chapters Questions- vocabulary (find and copy). Retrieval- who, what, where, when, why, how? 'Prove it' challenge.	Assessment