

Year 4 overview – Autumn 1 2024/2025

MATHS	W/C 02.09	W/C 09.09	W/C 16.09	W/C 23.09	W/C 30.09	W/C 07.10	W/C 14.10
Starters	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
Main teaching	<p>PLACE VALUE</p> <p>~Represent numbers to 10,000</p> <p>~ Partition numbers to 10,000</p> <p>~Number line to 1000</p>	<p>~ Thousands</p> <p>~ Represent numbers to 10,000</p> <p>~ Partition numbers to 10,000</p> <p>~ Flexible portioning of numbers to 10,000</p> <p>~ Find 1, 10, 100 or 1000 more/less</p>	<p>~ number line to 10,000</p> <p>~ Estimate on a number line to 10,000</p> <p>~ Compare numbers to 10,000</p> <p>~ Order numbers to 10,000</p> <p>~ Roman Numerals</p>	<p>~ Round to the nearest 10</p> <p>~ Round to the nearest 100</p> <p>~Round to the nearest 1000</p>	<p>~ End of unit assessment</p> <p>ADDITION AND SUBTRACTION</p> <p>~ Add and subtract 1s, 10s, 100s and 1000s</p> <p>~ Add 2 four digit numbers with no exchange</p> <p>~ Add 2 four digit numbers with one exchange</p> <p>~ Add 2 four digit numbers with more than one exchange</p>	<p>~ Subtract 2 four digit numbers with no exchange</p> <p>~ Subtract 2 four digit numbers with one exchange</p> <p>~ Subtract 2 four digit numbers with more than one exchange</p> <p>~ Efficient subtraction</p> <p>~ Estimate answers</p>	<p>~ Checking strategies</p> <p>~ End of unit assessment</p> <p>AREA</p> <p>~ What is area?</p> <p>~Count squares</p> <p>~ Make shapes</p>