

Year 2 overview – Autumn term 1 2024/25

TERM 1 Maths	Week 1 3 days 02.09.24	Week 2 09.09.24	Week 3 16.09.24	Week 4 23.09.24	Week 5 30.09.24	Week 6 7.10.24	Week 7 14.10.24
Area	Number and Place Value	Number and Place Value	Number and Place Value	Number and Place Value	Number and place value	Number: Addition and Subtraction	Number: Addition and Subtraction
Main teaching:	<p>WALT-Know and use number</p> <p>Step 1 Numbers to 20 Step 2 Count objects to 100 by making 10s Step 3 Recognise tens and ones Step 4 Use a place value chart</p>	<p>WALT-Know and use number</p> <p>Step 5 Partition numbers to 100 Step 6 Write numbers to 100 in words Step 7 Flexibly partition numbers to 100 Step 8 Write numbers to 100 in expanded form</p>	<p>WALT-Know and use number</p> <p>Step 9 10s on the number line to 100 Step 10 10s and 1s on the number line to 100 Step 11 Estimate numbers on a number line Step 12 Compare objects</p>	<p>WALT-Know and use number</p> <p>Step 13 Compare numbers Step 14 Order objects and numbers Step 15 Count in 2s, 5s and 10s Step 16 Count in 3s</p>	<p>WALT-Know and use number</p> <p>Step 15 Count in 2s, 5s and 10s Step 16 Count in 3s</p> <p>Consolidate and assess number and place value</p>	<p>WALT-Add and Subtract</p> <p>Step 1 Bonds to 10 Step 2 Fact families - addition and subtraction bonds within 20 Step 3 Related facts Step 4 Bonds to 100 (tens)</p>	<p>WALT-Add and Subtract</p> <p>Step 5 Add and subtract 1s Step 6 Add by making 10 Step 7 Add three 1-digit numbers Step 8 Add to the next 10</p>

ENGLISH Term 1	Week 1 3 days 02.09.24	Week 2 09.09.24	Week 3 16.09.24	Week 4 23.09.24	Week 5 30.09.24	Week 6 7.10.24	Week 7 14.10.24
Literacy Tree	<p>This is the Bear - Introductory Unit – Not Literary Tree</p> <p>Expanded noun phrases for description Subordination (when, if that, because) and co-ordination (or, and, but) Different sentence types: statements, questions, exclamations and commands Correct choice and consistent use of present and past tense Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>			<p>A Walk in London</p> <p>Expanded noun phrases for description Subordination (when, if that, because) and co-ordination (or, and, but) Different sentence types: statements, questions, exclamations and commands Correct choice and consistent use of present and past tense Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>			
Writing Outcomes:	missing poster, speech bubbles, diary entry, letter of apology			poster on walking, postcard/letter from London, fact file on London landmarks, instructions on how to best prepare for going on a long walk			
Texts to support unit:	This is the Bear and the Scary Night, This is the Bear and the Picnic Lunch, Where is My Teddy?			Katie in London, The Buildings That Made London, Pop-Up London			
Links to support unit:	https://www.youtube.com/watch?v=kfiYxJ2FhA https://www.youtube.com/watch?v=xYOMSHmag5M			https://www.rct.uk/resources/virtual-reality-tour-of-buckingham-palace-for-schools https://www.youtube.com/watch?v=-w6tK4jCH6w https://www.youtube.com/watch?v=L0r0VTos_wU https://www.youtube.com/watch?v=9Uh4tsdAagg https://www.bbc.co.uk/teach/class-clips-video/articles/zhtscw https://www.youtube.com/watch?v=73-bRqT1XEY https://www.youtube.com/watch?v=HTQDP8PdQeA			

