



ENGLISH	W/c:2nd September	W/c: 9th September	W/c: 16th September	W/c: 23rd September	W/c:30th September	W/c: 7th October	W/c 14th October
<b>SPAG focus</b>		4 sentence types Word classes: nouns, verbs, adverbs and adjectives. Punctuation for fronted adverbials and expanded noun phrases. Compound sentences			Punctuation for questions and exclamations Conjunctions: and, or, but for compound sentences Expanded noun phrases and similes Fronted adverbials		
<b>Text</b>	Grandad's Secret Giant	Leon and the Place Between by Angela McAllister			The First Drawing by Mordicai Gerstein		
<b>Main writing</b>	Transition tasks-All about Me Letter to teacher What makes a good friend	Persuasive poster Improving sentences	Sentence structure-adding adverbials  Developing and writing a setting description	Infer and write sentences to express a character's emotions	Role on the wall for the boy-identifying characteristics.  Diary entry-first person	Character description-woolly mammoth	Infer feelings of a character-write in first person
<b>Spelling Focus</b>	High frequency words	RWI Spelling pre-programme units 2B					

MATHS	W/c:2nd September	W/c: 9th September	W/c: 16th September	W/c: 23rd September	W/c:30th September	W/c: 7th October	W/c 14th October
<b>Main teaching</b>	-Represent numbers to 100. -Partition numbers to 100 -Number line to 100	-Hundreds -Represent numbers to 1000 - Partition numbers to 1000 - Flexible partitioning of numbers to 1000	-Hundreds, tens and ones - Find 1, 10, 100 more or less -Number line to 1000 -Estimate on a number line to 1000	-Compare numbers to 1000 -Order numbers to 1000 -Count in 50s -End of block assessment	- Apply number bonds within 10 - Add and subtract 1s -Add and subtract 10s -Add and subtract 100s	- Spot the pattern -Add 1s across a 10 -Add 10s across a 100 -Subtract 1s across a 10	-Subtract 10s across a 100 -Make connections -Add two numbers (no exchange) -Subtract two numbers (no exchange)