



| ENGLISH               | W/c: 30th<br>October  | W/c: 6 <sup>th</sup><br>November | W/c: 13 <sup>th</sup><br>November | W/c: 20 <sup>th</sup><br>November  | W/c: 27 <sup>th</sup><br>November | W/c: 4 <sup>th</sup><br>December | W/c: 11 <sup>th</sup><br>December |
|-----------------------|---|----------------------------------|-----------------------------------|--|-----------------------------------|----------------------------------|-----------------------------------|
| <b>SPAG focus</b>     | Adjectives, expanded noun phrases, verbs and adverbs.<br>Introduction to paragraphs.<br>Punctuation for expanded noun phrases   |                                  |                                   | Prepositions and adverbial phrases<br>Verbs and adverbs<br>Expanded noun phrases<br>Paragraphs<br>Fronted adverbials<br>Sentence structure   |                                   |                                  |                                   |
| <b>Text</b>           | The BFG by Roald Dahl   | The BFG by Roald Dahl            | The BFG by Roald Dahl             | The Tin Forest by Helen Ward   |                                   |                                  |                                   |
| <b>Main writing</b>   | Character description – Narrative<br>Making assumptions about a character<br>Describing an early image of a character<br>Similes<br>Planning process – top to toe<br>Description of unfriendly giant – planning and writing |                                  |                                   | Setting description/narrative<br><br>Inference and retrieval practise<br>Text analysis<br>Creating settings<br>Beginning setting description<br>Using descriptive phrases<br>Book review |                                   |                                  |                                   |
| <b>Spelling Focus</b> | RWI Spelling pre-programme units from 2B<br>Suffixes  |                                  |                                   | RWI Spelling pre-programme units from 2B<br>Suffixes   |                                   |                                  |                                   |

| MATHS                | W/c: 30th<br>October  | W/c: 6 <sup>th</sup><br>November   | W/c: 13 <sup>th</sup><br>November  | W/c: 20 <sup>th</sup><br>November  | W/c: 27 <sup>th</sup><br>November  | W/c: 4 <sup>th</sup><br>December   | W/c: 11 <sup>th</sup><br>December  |
|----------------------|---|--|--|--|--|--|--|
| <b>Main teaching</b> | Addition and subtraction<br>- Add 2 numbers<br>- Add 2 numbers with exchange across a 10 practical and record.<br>-Add 2 numbers across a 100 practical and record. | Addition and subtraction<br>- Assessment week<br>- Subtract 2 numbers across a 10 practical and record | Addition and subtraction<br>-Column subtraction exchanging 10 practical.<br>-Column subtraction exchanging 100 practical and record. | Addition and subtraction<br>-Subtract a 2 digit from a 3 digit practical and record.<br>- Complements to 100.<br>- Estimate answers. | Addition and subtraction<br>- Inverse operations<br>- Make decisions<br>- End of unit assessment.<br>Multiplication and division<br>- Equal groups | Multiplication and division<br>- Use arrays<br>- Multiples of 2<br>- Multiples of 5 and 10<br>- Sharing and grouping | Multiplication and division<br>- Multiply by 3<br>- Divide by 3<br>- 3 x table |



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|  |  |  | - Add a 3 and 2 digit number. |  |  |  |  |
|  |  |  |                               |  |  |  |  |