## Year 2 overview - Spring term 1 2023/24

## <u>Maths</u>

Area	Week 1 03.01.24 (3days)  Addition and subtraction	Week 2  08.01.24  Addition and Subtraction	Week 3 15.01.24 Money	Week 4 22.01.24 Money	Week 5 29.01.24  Multiplication and division	Week 6 5.02.24  Multiplication and division
Main teaching:	Step 19 Mixed addition and subtraction Step 20 Compare number sentences	Step 21 Missing number problems	Step 1 Count money – pence Step 2 Count money – pounds (notes and coins) Step 3 Count money – pounds and pence Step 4 Choose notes and coins Step 5 Make the same amount	Step 6 Compare amounts of money Step 7 Calculate with money Step 8 Make a pound Step 9 Find change Step 10 Two- step problems	Step 1 Recognise equal groups Step 2 Make equal groups Step 3 Add equal groups	Step 4 Introduce the multiplication symbol Step 5 Multiplication sentences
Fluency	FB4	FB4	FB4	FB4	FB4	FB4

	Week 7 19.02.24	Week 8 26.02.24	Week 9 04.03.24	Week 10 11.03.24	Week 11 18.03.24	Week 12 25.03.23 (4 days)
Area	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	Fractions	Fractions
Main teaching:	Step 6 Use arrays Step 7 Make equal groups – grouping Step 8 Make equal groups – sharing	Step 9 The 2 times- table Step 10 Divide by 2 Step 11 Doubling and halving	Step 12 Odd and even numbers Step 13 The 10 times-table Step 14 Divide by 10	Step 15 The 5 times- table Step 16 Divide by 5 Step 17 The 5 and 10 times-tables	Step 1 Introduction to parts and whole Step 2 Equal and unequal parts Step 3 Recognise a half Step 4 Find a half	Step 5 Recognise a quarter Step 6 Find a quarter
Fluency	FB4	FB4	FB4	FB4	FB4	FB4

ENGLISH	Week 1 03.01.24 (3days)	Week 2 08.01.24	Week 3 15.01.24	Week 4 22.01.24	Week 5 29.01.24	Week 6 5.02.24		
Group 1 – CM Literary Curriculum	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Use expanded noun phrases to describe and specify [for example, the blue butterfly] • Correct choice and consistent use of present tense and past tense throughout writing • Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] • Use subordination (using when, if, that, because) and co-ordination (using or, and, but)							
Group 2 – DK/LG Yellow RWInc books	Yellow SET 3	Yellow SET 3	pology letter, retelling of Yellow SET 3	Yellow SET 3	Yellow SET 3	Yellow SET 3		
Group 3- JM pink/orange RWInc books	Pink SET 3	Pink SET 3	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3		
Group 4- CB green/purple RWInc books	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2		
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories		
Spelling focus:	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A		
Handwriting:	RWI set 2 sounds – ay, ee	RWI set 2 sounds – igh, ow, oo, ar	RWI set 2 sounds – or, air, ir, ou	RWI set 2 sounds – oy, review set 2 (focus where there are issues)	Set 3: ea, oi, make (a-e)	Set 3: like (I-e), cone (o-e), tune (u-e)		
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books		

ENGLISH	Week 7	Week 8 26.02.24	Week 9 04.03.24	Week 10 11.03.24	Week 11 18.03.24	Week 12 25.03.24		
Group 1 – CM Literary Curriculum	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Use expanded noun phrases to describe and specify [for example, the blue butterfly] • Correct choice and consistent use of present tense and past tense throughout writing • Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] • Use subordination (using when, if, that, because) and co-ordination (using or, and, but)  -Dragon encyclopedia, letters of advice, letters in role, dragon story							
Group 2 – RWInc books	Blue SET 3	Blue SET 3	Blue SET 3	Blue SET 3	Blue SET 3	Blue SET 3		
Group 3- RWInc books	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3		
Group 4- RWInc books	Purple SET 2	Purple SET 2	Purple SET 2	Purple/pink SET 2	Purple/pink SET 2	Purple/pink SET 2		
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories		
Spelling focus:	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A	CM- Spelling 2A		
Handwriting:	Set 3: aw, are, ur	Set 3: er, ow, ai	Set 3: oa, ew, ire	Set 3: ear, ure, au	Set 3: ue, ie, ph	Set 3: wh, kn, tion		
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books		