| ENGLISH | $\mathrm{W} / \mathrm{c} 01^{\mathrm{st}} \mathrm{Nov}$ | W/c 8th Nov | W/c 15 ${ }^{\text {th }}$ Nov | W/c 22 ${ }^{\text {nd }}$ Nov | W/c $29^{\text {th }} \mathrm{Nov}$ | W/c $6^{\text {th }}$ Dec | W/c $13{ }^{\text {th }} \mathrm{Dec}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RWI Phonics Focus | Set 1 Sounds <br> Phonological <br> Awareness | Set 1 Sounds <br> Phonological Awareness | Set 1 Sounds <br> Phonological Awareness | Set 1 Sounds <br> Phonological Awareness | Set 1 Sounds <br> Phonological Awareness | Set 1 Sounds <br> Phonological <br> Awareness | Set 1 Sounds <br> Phonological <br> Awareness |
| RWI Word/Book Focus | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games | Word Time <br> Fred Talk games |
| Writing Focus | Teach Letter Formation | Teach Letter Formation | Teach Letter Formation | Teach Letter Formation | Teach Letter Formation | Teach Letter Formation | Teach Letter Formation |
| Topic Book | Firework poemCrackle! Spit! | Rama and Sita (Diwali story) | Rama and Sita (Diwali story) | Light is Everywhere (Non-fiction) | Can't You Sleep Little Bear | Can't You Sleep Little Bear | The Nativity |
| Pie Corbett/Literacy Curriculum/Story time text | Room on the Broom (Halloween link) | The Smartest Giant in Towm (Helping others) | Superworm (Helping Others) | Goodnight Moon <br> Bringing Down the Moon | Laura's Star | What Can You See at Night? | Christmas/winter theme stories |


| MATHS | W/c 01 ${ }^{\text {st }}$ Nov | W/c 8th Nov | W/c 15 ${ }^{\text {th }}$ Nov | W/c 22 ${ }^{\text {nd }}$ Nov | W/c 29 ${ }^{\text {th }}$ Nov | W/c $6^{\text {th }}$ Dec | W/c 13 ${ }^{\text {th }} \mathrm{Dec}$ |
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| Main teaching <br> NCETM MathsNumber Blocks Series 2 | Numberblocks <br> Series 1: <br> The Whole of Me <br> Composition of numbers 1 to 5 <br> Part-part whole structure | Numberblocks <br> Series 1: <br> The Terrible Two's <br> Partitioning 4 into 2 and 2 ; and 1 and 1 and 1 and 1 | Numberblocks Series 1: <br> Holes (Bonds to 5) <br> Number bonds to 5 <br> Addition and subtraction of 1 | Numberblocks Series <br> 1: Hide and Seek <br> Addition and subtraction of numbers to 5 <br> Number bonds to 5 | Numberblocks Series 2: Six <br> Meet 6 <br> Counting 1 to 6 <br> Subitising-dice patterns | 2d shape (triangle, square and rectangle) <br> Repeating patterns using shapes- making wrapping paper | Numberblocks Series 2: Seven <br> Meet 7 <br> Counting 1 to 7 <br> 7 is 1 more than 6 |


|  | Conservation of <br> number- a number <br> can be partitioned <br> but the whole <br> remains the same. |  | 2d shape focus <br> (triangle and square) <br> Rangoli art during <br> themed learning |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mastery | Subitising 1, 2 and <br> 3 | Counting <br> Cardinality- circling <br> gesture to indicate <br> all of the objects in <br> a set | Composition - how <br> numbers can be <br> composed of 1s. <br> Composition of 3 and <br> 4 | Subitising- <br> perceptual <br> (observing whether <br> the quantity has <br> changed or the <br> arrangement) | Comparison of <br> quantities- fewer than | TBC |

