

Year 6 overview – Autumn term 1 2023

ENGLISH	W/c 04.09.23	W/c 11.09.23	W/c 18.09.23	W/c 25.09.23	W/c 02.10.23	W/c 09.10.23	W/c 16.10.23
SPAG focus	Daily four GPS questions	Daily four GPS questions	Daily four GPS questions	Daily four GPS questions	Daily four GPS questions	Daily four GPS questions	Daily four GPS questions
Main writing	The Princess' Blankets				Windrush Child		
	<p>Introduce the book to the class.</p> <p>Vocabulary.</p> <p>What do we know about the princess?</p> <p>How have people been trying to keep her warm?</p>	<p>Introduce the character of the 'stony-eyed man'.</p> <p>Discuss whether he should be allowed into the kingdom or not.</p> <p>Write a short letter to the King and Queen as the man, to persuade them to allow you into the kingdom.</p>	<p>Look at the different blankets the man brings.</p> <p>Identify powerful/figurative language.</p> <p>Create a description of own blanket for the princess.</p> <p>Edit and improve/final draft.</p>	<p>Learn about the historical context of the Windrush.</p> <p>Thoughts and feelings</p> <p>Vocabulary</p> <p>Write a letter to Leonard's father.</p> <p>Edit and improve/final draft</p>	<p>Read about the journey to England on the ship.</p>		
Spelling focus	Statutory spellings	Statutory spellings					

MATHS	W/c 04.09.23	W/c 11.09.23	W/c 18.09.23	W/c 25.09.23	W/c 02.10.23	W/c 09.10.23	W/c 16.10.23
Starters	Flashback 4	Flashback 4	Flashback 4 Prime numbers	Flashback 4 Square and cube numbers	Flashback 4	Flashback 4	Flashback 4
Main teaching	Place value Numbers up to 10 million Ordering numbers	Place value Rounding numbers to 10,100, 1000 Negative numbers	4 operations Add and subtract whole numbers Multi-step problems	4 operations Factors/multiples Short multiplication Long multiplication	4 operations Short division – 1 digit. Short division – 1 digit with remainders Short division – 2 digits	4 operations Short division – 2 digits Problem solving/multi step problems using multiplication and division.	4 Operations Estimates Order of operations Reason from known facts