



ENGLISH	W/c: 4th September	W/c: 11th September	W/c: 18th September	W/c: 25th September	W/c: 2nd October	W/c: 9th October	W/c 16th October
SPAG focus		4 sentence types Word classes: nouns, verbs, adverbs and adjectives. Punctuation for fronted adverbials and expanded noun phrases. Compound sentences			Punctuation for questions and exclamations Conjunctions: and, or, but for compound sentences Expanded noun phrases and similes Fronted adverbials		
Text	Grandad's Secret Giant	Leon and the Place Between by Angela McAllister			The First Drawing by Mordicai Gerstein		
Main writing	Transition tasks-All about Me Letter to teacher What makes a good friend	Persuasive poster Improving sentences	Sentence structure-adding adverbials Developing and writing a setting description	Infer and write sentences to express a character's emotions	Role on the wall for the boy-identifying characteristics. Diary entry-first person	Character description-woolly mammoth	Infer feelings of a character-write in first person
Spelling Focus		RWI Spelling pre-programme units 2B					

MATHS	W/c: 4th September	W/c: 11th September	W/c: 18th September	W/c: 25th September	W/c: 2nd October	W/c: 9th October	W/c 16th October
Main teaching	-Represent numbers to 100. -Partition numbers to 100 -Number line to 100	-Hundreds -Represent numbers to 1000 - Partition numbers to 1000 - Flexible partitioning of numbers to 1000	-Hundreds, tens and ones - Find 1, 10, 100 more or less -Number line to 1000 -Estimate on a number line to 1000	-Compare numbers to 1000 -Order numbers to 1000 -Count in 50s -End of block assessment	- Apply number bonds within 10 - Add and subtract 1s -Add and subtract 10s -Add and subtract 100s	- Spot the pattern -Add 1s across a 10 -Add 10s across a 100 -Subtract 1s across a 10	-Subtract 10s across a 100 -Make connections -Add two numbers (no exchange) -Subtract two numbers (no exchange)