

## Year 4 overview – Autumn term 1 2023

ENGLISH	W/c 04.09.23	W/c 11.09.23	W/c 18.09.23	W/c 25.09.23	W/c 02.10.23	W/c 09.10.23	W/c 16.10.23
<b>SPAG focus</b>	CL . , ? ! ' Word class Verb choices Conjunctions	similes, expanded noun phrases, prepositions, prepositional starters Fronted adverbials	CL . , ? ! ' Nouns, verbs, adjectives, adverbs Conjunctions Fronted adverbials	similes, expanded noun phrases, prepositions, prepositional starters Fronted adverbials	CL . , ? ! ' Word class Verb choices Abstract nouns for feelings.	Expanded noun phrases Similes alliteration ly, ed, ing fronted adverbials, conjunctions	Conjunctions Fronted adverbials Time adverbials, casual conjunctions
<b>Main writing</b>	<b>I'll take you   to Mrs Cole</b>	<b>Dream Giver</b>				<b>Farther</b>	
	Introduce the book to the class.  Vocabulary.  Create descriptive sentences.	Editing sentences Setting description – collect vocabulary, create simple descriptive sentences, improve and edit.		Sentence function – statement, question, exclamation and command  Character description- vocabulary, sentence structure, write and edit.		Edit sentences Setting Description: Write a letter to Max, Thought bubbles, Emotive vocabulary. Setting description Plan, edit, improve and final draft.	
<b>Spelling focus</b>	RWI spelling assessment	RWI Spelling pre- programme units	RWI Spelling pre-programme units	RWI Spelling TBC after assessment	RWI Spelling TBC after assessment	RWI Spelling TBC after assessment	RWI Spelling TBC after assessment

[illegible]

	Place value Numbers to 1000	Place value Numbers to 10,000	Place Value Number lines to 10,000	Place Value Roman Numerals	Addition and Subtraction	Addition and subtraction	Addition and subtraction
	Thousands	Finding 1, 10, 100, 1000 more/less	Estimate and compare to 10,000	Rounding to the nearest 10, 100, 1000.	Add/subtract 1, 10, 100, 1000  Add up to 4 digits up to more than 1 exchange.	Subtract 2 four digit numbers up to more than 1 exchange.	Efficient subtraction  Estimating answers  Checking strategies