Year 1 overview - Autumn term 1 2023/24

<u>Maths</u>

	Week 1 04.09.23	Week 2 11.09.23	Week 3 18.09.23	Week 4 25.09.23	Week 5 02.10.23	Week 6 09.10.23	Week 7 16.10.23
Area	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10
Main teaching:	WALT-Know and use number Sort objects Count objects Represent objects	WALT-Know and use number Represent objects Recognise numbers as words Count on from any number 1 more.	WALT-Know and use number Count backwards within 10 1 less Compare groups by matching Fewer, more, same.	WALT-Know and use number Less than, greater than, equal to. Compare numbers Order objects and numbers The number line.	WALT-Add and Subtract Parts and wholes Part - whole method	WALT-Add and Subtract Write number sentences Fact families - addition	Number bonds within 10 Systematic number bonds within 10 Number bonds to 10
Fluency	Counting songs to 10 Writing numbers to 10	Placing objects in lines to count and record	Count to 10 forwards and backwards	Helicopter squad 1 more 1 less Counting to 10	Number bonds to 10	Numbers to 10 forwards and backwards	Counting objects accurately.

	Week 8 30.10.23	Week 9 06.11.23	Week 10 13.11.23	Week 11 20.11.23	Week 12 27.11.23	Week 13 04.12.23	Week 14 11.12.23
Area	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Geometry: Shape	Geometry: Shape	Geometry: Shape
Main teaching:	WALT-Add and Subtract	WALT- Add and Subtract	WALT-Add and Subtract	WALT-Add and Subtract	WALT-identify features of shapes	WALT-identify features of shapes	Consolidation of shapes and numbers.
	Addition – add together Addition – add more Addition problems	Find a part Subtraction – find a part	Fact families – eight facts Subtraction – take away/cross out	Subtraction – take away Subtraction on a number line	Recognise and name 3d shapes Sort 3d shapes	Recognise and name 2d shapes Sort 2d shapes Patterns with 2d and 3d shapes.	

Fluency	Number bonds to 10	Counting forwards and	Reading numbers as	Number bonds to 10	Counting forwards to	Counting forwards	Number bonds to 10
, .20,		backwards to 10	words to ten		20-focus on teen	to 20-focus on teen	
					numbers	numbers	

English

ENGLISH	w/c 4 th Sept	W/c 11 th Sept	W/c 18 th Sept	W/c 25 th Sept	W/c 4 th Oct	W/c 9 th Oct	w/c 16 th Oct
Group 1 – RWInc books EHe	RWI – whole class set 1 recap. Summer holiday	Pink	Pink	Pink	Pink	Pink	Pink
Group 2 – RWInc books SAn /ESm	writing – sentences beginning with "I went to"	Ditty/Red	Ditty/Red	Ditty/Red	Ditty/Red	Ditty/Red	Ditty/Red
Group 3- RWInc books HMc	-	Green books	Green books	Green books	Green books	Green books	Green books
Group 4- RWInc books KSm		Sounds	Sounds	Sounds	Sounds	Sounds	Sounds
Vocabulary /writing focus:	Write a simple sentence 'I went to' (ext use and)	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2	Gp1: ar, oy, Gp2: Set 1 digraphs Gp3: Set 1 Gp4: Set 1	Gp1: Set 2 Gp2: Set 1 digraphs Gp3: Set 1 Gp4: Set 1	Gp1: Set 2 Gp2: Set 1 review Gp3: Set 1 Gp4: Set 1
Handwriting:	Number formation	RWI: Stage 1a – formation (around letters) c,a,o,d	RWI: Stage 1a – formation (around letters) g, q, review around letters	RWI: Stage 1a – formation (down letters) I, t, b, p	RWI: Stage 1a – formation (down letters) k, h, I, j	RWI: Stage 1a – formation (down letters) m, n, r, u	RWI: Stage 1a – formation (down letters) y (curly letters) s, f, s
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

ENGLISH	W/c 30 th Oct	W/c 6 th Nov	W/c 13 th Nov	W/c 20 th Nov	W/c 27 th Nov	W/c 4 th Dec	w/c 11 th Dec
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Group 1 – RWInc books	Literary Curriculum: Yeti and Bird (To be added after assessment					
Group 2 – RWInc books	Story language Sequencing Speech bubbles – grammatically						
Group 3- RWInc books	correct sentence						
Group 4- RWInc books							
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:
Handwriting:	RWI: Stage 1a (zig-zag letters) v, w, z, x	RWI: Stage 1b – relative size of letters a, c, e, i	RWI: Stage 1b – relative size of letters m, n, o, r	RWI: Stage 1b – relative size of letters s, u, v, w	RWI: Stage 1b – relative size of letters x, z, g, j	RWI: Stage 1b – relative size of letters p, q, y, b	RWI: Stage 1b – relative size of letters d, h, I and t, f
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books