## Year 2 overview – Autumn term 1 2023/24

## <u>Maths</u>

	Week 1 05.09.23	Week 2 11.09.23	Week 3 18.09.23	Week 4 25.09.23	Week 5 02.10.23	Week 6 9.10.23	Week 7 16.10.23
Area	Number and Place Value	Number and Place Value	Number and Place Value	Number and Place Value	Number and place value	Number: Addition and Subtraction	Number: Addition and Subtraction
Main teaching:	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Add and Subtract	WALT-Add and Subtract
	Step 1Numbers to 20 Step 2Count objects to 100 by making 10s Step 3Recognise tens and ones Step 4Use a place value chart	Step 5Partition numbers to 100Step 6Write numbers to 100 in wordsStep 7Flexibly partition numbers to 100Step 8Write numbers to 100 in expanded form	Step 910s on the number line to 100 Step 1010s and 1s on the number line to 100 Step 11Estimate numbers on a number line Step 12Compare objects	Step 13Compare numbers Step 14Order objects and numbers Step 15Count in 2s, 5s and 10s Step 16Count in 3s	Consolodate and assess number and place value	Step 1 Bonds to 10 Step 2 Fact families - addition and subtraction bonds within 20 Step 3 Related facts Step 4 Bonds to 100 (tens)	Step 5 Add and subtract 1s Step 6 Add by making 10 Step 7 Add three 1- digit numbers Step 8 Add to the next 10

	Week 8 30.10.23	Week 9 06.11.23	Week 10 13.11.23	Week 11 20.11.23	Week 12 27.11.23	Week 13 04.12.23	Week 14 11.12.23
Area	Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Addition and Subtraction	Geometry: Shape	Geometry: Shape	Geometry: Shape
Main teaching:	WALT-Add and Subtract Step 9 Add across a 10 Step 10 Subtract across 10 Step 11 Subtract from a 10 Step 12 Subtract a 1-digit number from a 2-digit number (across a 10)	WALT-Add and Subtract Step 13 10 more, 10 less Step 14 Add and subtract 10s Step 15 Add two 2-digit numbers (not across a 10) Step 16 Add two 2-digit numbers (across a 10)	WALT-Add and Subtract Step 17 Subtract two 2-digit numbers (not across a 10) Step 18 Subtract two 2-digit numbers (across a 10) Step 19 Mixed addition and subtraction Step 20 Compare number sentences	WALT-Add and Subtract Step 21 Missing number problems	WALT-identify features of shapes Step 1 Recognise 2- D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes	WALT-identify features of shapes Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes Step 7 Sort 2-D shapes Step 8 Count faces on 3-D shapes	WALT-identify features of shapes Step 9 Count edges on 3-D shapes Step 10 Count vertices on 3-D shapes Step 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes

ENGLISH	w/c 5 <sup>th</sup> Sept	W/c 11 <sup>th</sup> Sept	W/c 18 <sup>th</sup> Sept	W/c 25 <sup>th</sup> Sept	W/c 2 <sup>nd</sup> Oct	W/c 10 <sup>th</sup> Oct	w/c 17 <sup>th</sup> Oct
Group 1 – RWInc books BLUE	Welcome to Y2 writing This is the Bear Literacy	This is the Bear continued.	RWI books to be added once assessed.	BLUE/GREY	BLUE/GREY	BLUE/GREY	BLUE/GREY
Group 2 – RWInc books YELLOW				YELLOW/BLUE	YELLOW/BLUE	YELLOW/BLUE	YELLOW/BLUE
Group 3- RWInc books				PURPLE/PINK	PURPLE/PINK	PURPLE/PINK	PURPLE/PINK
Group 4- RWInc books				RED/GREEN	RED/GREEN	RED/GREEN	RED/GREEN
Vocabulary /writing focus:	Words and phrases from the story.	Words and phrases from the story.	Vocab from RWI stories				
Spelling focus:	Recap set 1 and 2 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Recap set 2 and 3 sounds Y1 CEW	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3
Handwriting:	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Recap of single letter formation	Set 2 digraphs
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books
<b>ENGLISH</b>	W/c 30 <sup>th</sup> Oct	W/c 6 <sup>th</sup> Nov	W/c 13 <sup>th</sup> Nov	W/c 20 <sup>th</sup> Nov	W/c 27 <sup>th</sup> Nov	W/c 4 <sup>th</sup> Dec	w/c 11 <sup>th</sup> Dec
Group 1 – RWInc books	GREY	GREY	GREY	PLAY REHEARSAL	PLAY REHEARSAL	PLAY PERFORMANCE	Christmas Writing
Group 2 – RWInc books	YELLOW/BLUE	YELLOW/BLUE	YELLOW/BLUE	PLAY REHEARSAL	PLAY REHEARSAL	PLAY PERFORMANCE	Christmas Writing
Group 3- RWInc books	PURPLE/PINK	PURPLE/PINK	PURPLE/PINK	PLAY REHEARSAL	PLAY REHEARSAL	PLAY PERFORMANCE	Christmas Writing
Group 4- RWInc books	RED/GREEN	RED/GREEN	RED/GREEN	PLAY REHEARSAL	PLAY REHEARSAL	PLAY PERFORMANCE	Christmas Writing
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3	Spelling from RWI books and Set 2 and 3
Handwriting:	Set 2 digraphs	Set 2 digraphs	Set 2 digraphs	Set 2 digraphs	Set 2 digraphs	Set 2 digraphs	Set 2 digraphs
Story Time:	Pie Corbett Reading	Pie Corbett Reading	Pie Corbett Reading	Pie Corbett Reading	Pie Corbett Reading	Pie Corbett Reading	Pie Corbett Reading