



ENGLISH	W/c: 31st October	W/c: 7th November	W/c: 14th November	W/c: 21st November	W/c: 28th November	W/c: 5th December	W/c 12th December
SPAG focus	Expanded noun phrases and similes Fronted adverbials A and an Punctuation for direct speech Punctuation for sentences-Y2				Prepositions including 'with' Conjunctions Subordinate clause- introduce Expanded noun phrases- from Y2 Punctuation for sentences-Y2		
Text	The BFG by Roald Dahl				The Tin Forest by Helen Ward		
Main writing	Character description- BFG Physical description, movement and characteristics Wanted poster for another giant.		Speech/ dialogue work between Sophie and The BFG. Role Play Speech sandwich		Setting descriptions- development of vocabulary, prepositions, similes, expanded noun phrases etc. Inside the house, in the forest		
RWI Focus	Mrs Evans-A box full of light. ur, er, ow, ai Mrs Maxwell-Off Sick ur, er, ow, ai Miss Round-Flip Frog and the bug ur, er, ow, ai	Mrs Evans-A box full of light. oa, ew, ire, ear Mrs Maxwell-Off Sick oa, ew, ire, ear Miss Round-Red Ken oa, ew, ire, ear	Mrs Evans-The Hole in the Hill ure, au, e-e, ue Mrs Maxwell-Tom Thumb ure, au, e-e, ue Miss Round- Billy The Kid ure, au, e-e, ue	Mrs Evans-The Hole in the hill ie, ph, wh, kn Mrs Maxwell-Tom Thumb ie, ph, wh, kn Miss Round-In the bath ie, ph, wh, kn	Mrs Evans-Rex to the rescue tious, tion, cious, ea Mrs Maxwell-The Gingerbread Man tious, tion, cious, ea Miss Round-Scruffy Ted tious, tion, cious, ea	Mrs Evans-Rex to the rescue oi,a-e, l-e, o-e Mrs Maxwell-The Gingerbread Man oi,a-e, l-e, o-e Miss Round-Tab the cat oi,a-e, l-e, o-e u-e, aw, are	Mrs Evans-The Lions Paw u-e, aw, are, ur Mrs Maxwell-Robin Hood u-e, aw, are, ur Miss Round-In the sun u-e, aw, are, ur
Spelling Focus	RWI Spelling pre-programme units 2B						

MATHS	W/c: 31st October	W/c: 7th November	W/c: 14th November	W/c: 21st November	W/c: 28th November	W/c: 5th November	W/c 12th November
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Main teaching	<ul style="list-style-type: none">- Add 1s across a 10 practical- Add 1s across a 10 practical- Add 1s across a 10 record- Add 1s across a 10 record	<ul style="list-style-type: none">-Add 10s across a 100- recording- Add 10s across a 100- practical exchanging 10s to 100s-Add 10s across a 100- bridging practically-Add 10s across a 100- recording- Add 10s across a 100- recording	<ul style="list-style-type: none">- Subtract 1s across a 10- number lines- Subtract 1s across a 10- practical exchange- Subtract 1s across a 10- record- subtract 1s across 10- Practical bridging- CiN maths	<ul style="list-style-type: none">-Compare numbers to 1000-Order numbers to 1000-Count in 50s-End of block assessment	<ul style="list-style-type: none">- Apply number bonds within 10- Add and subtract 1s-Add and subtract 10s-Add and subtract 100s	<ul style="list-style-type: none">- Spot the pattern-Add 1s across a 10-Add 10s across a 100-Subtract 1s across a 10	<ul style="list-style-type: none">-Subtract 10s across a 100-Make connections-Add two numbers (no exchange)-Subtract two numbers (no exchange)