



ENGLISH	W/c: 2.01.23	W/c: 9.1.23	W/c: 16.1.23	W/c: 23.1.23	W/c: 30.1.23	W/c: 6.2.23
SPAG focus	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' • Use expanded noun phrases to describe and specify [for example, the blue butterfly] • Correct choice and consistent use of present tense and past tense throughout writing • Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] • Use subordination (using when, if, that, because) and co-ordination (using or, and, but)					
Text	Goldilocks Lauren Child					
Main writing	Wanted Poster Apology letter retelling of the story					
RWI Focus SC/DK	Yellow SET 3	Yellow SET 3	Yellow SET 3	Blue SET 3	Blue SET 3	Blue SET 3
JM	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3	Orange SET 3
CB	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2	Purple SET 2
Spelling Focus	RWI Spelling pre-programme units 2A for children following the Literary curriculum					
MATHS	W/c: 2.01.23	W/c: 9.1.23	W/c: 16.1.23	W/c: 23.1.23	W/c: 30.1.23	W/c: 6.2.23
Main teaching	Addition and subtraction	Addition and Subtraction	Money	Money	Multiplication and division	Multiplication and division