## Maths

|  | $\begin{aligned} & \text { Week } 1 \\ & 05.09 .22 \end{aligned}$ | $\begin{aligned} & \hline \text { Week } 2 \\ & 12.09 .21 \end{aligned}$ | $\begin{aligned} & \text { Week } 3 \\ & 19.09 .21 \end{aligned}$ | $\begin{aligned} & \text { Week } 4 \\ & 26.09 .21 \end{aligned}$ | $\begin{aligned} & \text { Week } 5 \\ & 03.10 .21 \end{aligned}$ | $\begin{aligned} & \text { Week } 6 \\ & 10.10 .21 \end{aligned}$ | $\begin{aligned} & \text { Week } 7 \\ & 17.10 .21 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Number and Place Value | Number and Place Value | Number and Place Value | Number and Place Value | Number and place value | Number: Addition and Subtraction | Number: Addition and Subtraction |
| Main teaching: | WALT-Know and use number <br> Step 1 Numbers to 20 <br> Step 2Count objects to 100 by making 10s Step 3Recognise tens and ones Step 4Use a place value chart | WALT-Know and use number <br> Step 5Partition numbers to 100Step 6Write numbers to 100 in wordsStep 7Flexibly partition numbers to 100Step 8Write numbers to 100 in expanded form | WALT-Know and use number <br> Step 910s on the number line to 100 Step 1010s and is on the number line to 100 <br> Step 11 Estimate numbers on a number line Step 12Compare objects | WALT-Know and use number <br> Step 13Compare numbers Step 14Order objects and numbers Step 15Count in 2s, 5 s and 10 s <br> Step 16Count in 3s | WALT-Know and use number <br> Consolodate and assess number and place value | WALT-Add and Subtract <br> Step 1 Bonds to 10 Step 2 Fact families - addition and subtraction bonds within 20 <br> Step 3 Related facts Step 4 Bonds to 100 (tens) | WALT-Add and Subtract <br> Step 5 Add and subtract is <br> Step 6 Add by making 10 <br> Step 7 Add three 1- <br> digit numbers <br> Step 8 Add to the next 10 |


|  | Week 8 <br> 31.10.21 | $\begin{aligned} & \hline \text { Week } 9 \\ & 07.11 .21 \end{aligned}$ | Week 10 14.11.21 | $\begin{aligned} & \text { Week } 11 \\ & 21.11 .21 \end{aligned}$ | $\begin{aligned} & \hline \text { Week } 12 \\ & 28.11 .21 \end{aligned}$ | Week 13 05.12.21 | $\begin{aligned} & \text { Week } 14 \\ & 12.12 .21 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Number: Addition and Subtraction | Number: <br> Addition and Subtraction | Number: Addition and Subtraction | Number: Addition and Subtraction | Geometry: Shape | Geometry: Shape | Geometry: Shape |
| Main teaching: | WALT-Add and Subtract <br> Step 9 Add across a 10 <br> Step 10 Subtract across 10 <br> Step 11 Subtract from a 10 <br> Step 12 Subtract a 1-digit number from a 2-digit number (across a 10) | WALT-Add and Subtract <br> Step 1310 more, <br> 10 less <br> Step 14 Add and subtract 10s <br> Step 15 Add two 2-digit numbers (not across a 10) Step 16 Add two 2-digit numbers (across a 10) | WALT-Add and Subtract <br> Step 17 Subtract two 2-digit numbers (not across a 10) Step 18 Subtract two 2-digit numbers (across a 10) Step 19 Mixed addition and subtraction Step 20 Compare number sentences | WALT-Add and Subtract <br> Step 21 Missing number problems | WALT-identify features of shapes <br> Step 1 Recognise 2- <br> D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes | WALT-identify features of shapes Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes Step 7 Sort 2-D shapes Step 8 Count faces on 3-D shapes | WALT-identify features of shapes <br> Step 9 Count edges on 3-D shapes Step 10 Count vertices on 3-D shapes Step 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes |


| ENGLISH | w/c 5 ${ }^{\text {th }}$ Sept | W/c 12 ${ }^{\text {th }}$ Sept | W/c 19th Sept | W/c 26 ${ }^{\text {th }}$ Sept | W/c 3rdOct | W/c 10 ${ }^{\text {th }} \mathrm{Oct}$ | w/c 174h Oct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 RWInc books BLUE | Welcome to Y2 writing <br> This is the Bear Literacy | This is the Bear continued. | RWI books to be added once assessed. | BLUE | BLUE | BLUE | BLUE |
| Group 2 RWInc books YELLOW |  |  |  | YELLOW | YELLOW | YELLOW | YELLOW |
| Group 3RWInc books |  |  |  | PINK | PINK | PINK | PINK |
| Group 4RWInc books |  |  |  | GREEN | GREEN | GREEN | GREEN |
| Vocabulary /writing focus: | Words and phrases from the story. | Words and phrases from the story. | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Recap set 1 and 2 sounds <br> Yl CEW | Recap set 2 and 3 sounds <br> Yl CEW | Recap set 2 and 3 sounds <br> Yl CEW | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 |
| Handwriting: | Recap of single letter formation | Recap of single letter formation | Recap of single letter formation | Recap of single letter formation | Recap of single letter formation | Recap of single letter formation | Set 2 digraphs |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |
| ENGLISH | W/c 31 ${ }^{\text {st }}$ Oct | W/c $7^{\text {th }} \mathrm{Nov}$ | W/c 14 ${ }^{\text {th }} \mathrm{Nov}$ | W/c 21 ${ }^{\text {nd }}$ Nov | W/c 28 ${ }^{\text {th }} \mathrm{Nov}$ | W/C 5 ${ }^{\text {th }}$ Dec | w/c 12th Dec |
| Group 1 RWInc books | GREY | GREY | GREY | GREY | PLAY REHEARSAL | PLAY REHEARSAL | Christmas Writing |
| Group 2 RWInc books | YELLOW | YELLOW | YELLOW | YELLOW | PLAY REHEARSAL | PLAY REHEARSAL | Christmas Writing |
| Group 3RWInc books | PINK | PINK | PINK | PINK | PLAY REHEARSAL | PLAY REHEARSAL | Christmas Writing |
| Group 4RWInc books | GREEN | GREEN | GREEN | GREEN | PLAY REHEARSAL | PLAY REHEARSAL | Christmas Writing |
| Vocabulary /writing focus: | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 | Spelling from RWI books and Set 2 and 3 |
| Handwriting: | Set 2 digraphs | Set 2 digraphs | Set 2 digraphs | Set 2 digraphs | Set 2 digraphs | Set 2 digraphs | Set 2 digraphs |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |

