<u>Maths</u>

	Week 1 05.09.22	Week 2 12.09.21	Week 3 19.09.21	Week 4 26.09.21	Week 5 03.10.21	Week 6 10.10.21	Week 7 17.10.21
Area	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Number and place value within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10
Main teaching:	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Add and Subtract	WALT-Add and Subtract
2	Sort objects	Count read and write numbers forward to	Count one more and one less,	One to one correspondence to start to compare groups.	Order groups of objects	Part Whole model	Fact Families
	Count objects	10 Count read and write		Compare groups using	Order numbers	Addition symbol	
	Represent objects	numbers to 10 backwards		language, equal, more, greater, less, fewer.	Ordinal numbers		
				Introduce < > = symbols	The number line		
				Compare numbers			
Fluency	Counting songs to 10 Writing numbers to 10	Placing objects in lines to count and record	Count to 10 forwards and backwards	Helicopter squad 1 more 1 less Counting to 10	Number bonds to 10	Numbers to 10 forwards and backwards	Counting objects accurately.

Hubbard Consultancy maths challenge cards

	Week 8 31,10,21	Week 9 08711.21	Week 10 14.11.21	Week 11 21.11.21	Week 12 28.11.21	Week 13 05.12.21	Week 14 12.12.21
Area	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Geometry: Shape	Geometry: Shape
Main teaching:	WALT-Add and Subtract Number Bonds to 10 Compare number bonds to 10	WALT-Add and Subtract Addition Add together Add More	WALT-Add and Subtract Subtraction Finding a part	WALT-Add and Subtract Subtraction Fact Families	WALT-Add and Subtract Subtraction Find the difference	WALT-identify features of shapes 2D and 3D shapes	WALT-identify features of shapes 2D and 3D shapes

			Take away, how many left?	Counting back			Xmas repeating patterns paper.
Fluency	Number bonds to 10	Counting forwards and backwards to 10	Reading numbers as words to ten	Number bonds to 10	Counting forwards to 20-focus on teen numbers	Counting forwards to 20-focus on teen numbers	Number bonds to 10

English

ENGLISH	w/c 5 th Sept	W/c 12 th Sept	W/c 19 th Sept	W/c 26 th Sept	W/c 3rdOct	W/c 10 th Oct	w/c 17 th Oct
Group 1 – RWInc books EHe	RWI assessments- recap set 1 and 2 sounds The Colour Monster	RWI assessments- Recap set 1 and 2 sounds	Purple 1: Ken's Cap	Purple 1: Ken's Cap	Purple 2: A bad fox	Purple 3: Big Blob and Baby Blob	Purple 4: Time and Tom
Group 2 – RWInc books ESm	(link RSHE) Relate to emotions. Explore vocab. Draw feelings Match feelings to	Julian is a Mermaid - Literary Project	Red ditty books		Red ditty book 8-9	Red ditty book 9	Red ditty 10
Group 3- RWInc books SNe	events		Ditty photocopy masters	Ditty photocopy masters	Ditty photocopy masters	Ditty photocopy masters	Ditty photocopy masters
Group 4- RWInc books NG-t/LG			Speed Sounds	Speed Sounds	Speed Sounds	Speed Sounds	Speed Sounds
Vocabulary /writing focus:	Emotion words - happiness, sadness, anger. Write a simple sentence 'I feel' (ext use because)	Words and phrases from the story. 'Julian has'	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2	Gp1: ar, oy, Gp2: Set 1 digraphs Gp3: Set 1 Gp4: Set 1	Gp1: Set 2 Gp2: Set 1 digraphs Gp3: Set 1 Gp4: Set 1	Gp1: Set 2 Gp2: Set 1 review Gp3: Set 1 Gp4: Set 1
Handwriting:	Number formation	RWI: Stage 1a – formation (around letters) c,a,o,d	RWI: Stage 1a – formation (around letters) g, q, review around letters	RWI: Stage 1a – formation (down letters) I, t, b, p	RWI: Stage 1a – formation (down letters) k, h, l, j	RWI: Stage 1a – formation (down letters) m, n, r, u	RWI: Stage 1a – formation (down letters) y (curly letters) s, f, s
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

ENGLISH	W/c 31 st Oct	W/c 7 th Nov	W/c 14 th Nov	W/c 21 nd Nov	W/c 28 th Nov	W/c 5 th Dec	w/c 12 th Dec
Group 1 – RWInc books	Literary Curriculum: Yeti and Bird (To be added after assessment					
Group 2 – RWInc books	Story language Sequencing Speech bubbles – grammatically						
Group 3-	correct sentence						
RWInc books							
Group 4- RWInc books	-						
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:	Gp1: Gp2: Gp3: Gp4:
Handwriting:	RWI: Stage 1a (zig-zag letters) v, w, z, x	RWI: Stage 1b – relative size of letters a, c, e, i	RWI: Stage 1b – relative size of letters m, n, o, r	RWI: Stage 1b – relative size of letters s, u, v, w	RWI: Stage 1b – relative size of letters x, z, g, j	RWI: Stage 1b – relative size of letters p, q, y, b	RWI: Stage 1b – relative size of letters d, h, I and t, f
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books