## Maths

|  | $\begin{aligned} & \text { Week } 1 \\ & 05.09 .22 \end{aligned}$ | $\begin{gathered} \text { Week } 2 \\ 12.09 .21 \end{gathered}$ | $\begin{gathered} \text { Week } 3 \\ \text { 19.09.21 } \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ 26.09 .21 \end{gathered}$ | $\begin{aligned} & \text { Week } 5 \\ & 03.10 .21 \end{aligned}$ | $\begin{gathered} \text { Week } 6 \\ 10.10 .21 \end{gathered}$ | $\begin{gathered} \text { Week } 7 \\ 17.10 .21 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Number and Place Value within 10 | Number and Place Value within 10 | Number and Place Value within 10 | Number and Place Value within 10 | Number and place value within 10 | Number: Addition and Subtraction within 10 | Number: Addition and Subtraction within 10 |
| Main teaching: | WALT-Know and use number <br> Sort objects <br> Count objects <br> Represent objects | WALT-Know and use number <br> Count read and write numbers forward to 10 <br> Count read and write numbers to 10 backwards | WALT-Know and use number <br> Count one more and one less, | WALT-Know and use number <br> One to one correspondence to start to compare groups. <br> Compare groups using language, equal, more, greater, less, fewer. <br> Introduce < > = symbols <br> Compare numbers | WALT-Know and use number <br> Order groups of objects <br> Order numbers <br> Ordinal numbers <br> The number line | WALT-Add and Subtract <br> Part Whole model <br> Addition symbol | WALT-Add and Subtract <br> Fact Families |
| Fluency | Counting songs to 10 Writing numbers to 10 | Placing objects in lines to count and record | Count to 10 forwards and backwards | Helicopter squad 1 more 1 less Counting to 10 | Number bonds to 10 | Numbers to 10 forwards and backwards | Counting objects accurately. |

\# Hubbard Consultancy maths challenge cards

|  | Week 8 $31.10 .21$ | $\begin{gathered} \text { Week } 9 \\ 08711.21 \end{gathered}$ | Week 10 $14.11 .21$ | $\begin{aligned} & \text { Week } 11 \\ & 21.11 .21 \end{aligned}$ | Week 12 <br> 28.11.21 | Week 13 <br> 05.12.21 | Week 14 <br> 12.12.21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Number: Addition and Subtraction within 10 | Number: Addition and Subtraction within 10 | Number: Addition and Subtraction within 10 | Number: Addition and Subtraction within 10 | Number: Addition and Subtraction within 10 | Geometry: Shape | Geometry: Shape |
| Main teaching: | WALT-Add and Subtract <br> Number Bonds to 10 <br> Compare number bonds to 10 | WALT-Add and Subtract <br> Addition <br> Add together <br> Add More | WALT-Add and Subtract <br> Subtraction <br> Finding a part | WALT-Add and Subtract <br> Subtraction <br> Fact Families | WALT-Add and Subtract <br> Subtraction <br> Find the difference | WALT-identify features of shapes <br> 2 D and 3 D shapes | WALT-identify features of shapes 2 D and 3 D shapes |


|  |  |  | Take away, how many left? | Counting back |  |  | Xmas repeating patterns paper. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fluency | Number bonds to 10 | Counting forwards and backwards to 10 | Reading numbers as words to ten | Number bonds to 10 | Counting forwards to 20-focus on teen numbers | Counting forwards to 20 -focus on teen numbers | Number bonds to 10 |

## English

| ENGLISH | w/c $5^{\text {th }}$ Sept | W/c 12 ${ }^{\text {th }}$ Sept | W/c 19 ${ }^{\text {th }}$ Sept | W/c 26 ${ }^{\text {th }}$ Sept | W/c 3rdOct | W/c 10 ${ }^{\text {th }}$ Oct | w/c 17 ${ }^{\text {th }}$ Oct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 RWInc books EHe | RWI assessmentsrecap set 1 and 2 sounds <br> The Colour Monster (link RSHE) <br> Relate to emotions. Explore vocab. Draw feelings Match feelings to events | RWI assessmentsRecap set 1 and 2 sounds <br> Julian is a Mermaid Literary Project | Purple 1: Ken's Cap | Purple 1: Ken's Cap | Purple 2: A bad fox | Purple 3: Big Blob and Baby Blob | Purple 4: Time and Tom |
| Group 2 RWInc books ESm |  |  | Red ditty books |  | Red ditty book 8-9 | Red ditty book 9 | Red ditty 10 |
| Group 3- <br> RWInc books SNe |  |  | Ditty photocopy masters | Ditty photocopy masters | Ditty photocopy masters | Ditty photocopy masters | Ditty photocopy masters |
| Group 4RWInc books NG-t/LG |  |  | Speed Sounds | Speed Sounds | Speed Sounds | Speed Sounds | Speed Sounds |
| Vocabulary /writing focus: | Emotion words happiness, sadness, anger. <br> Write a simple sentence 'l feel...' (ext use because) | Words and phrases from the story. 'Julian has...' | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Recap set 1 and 2 sounds / EYFS spelling words | Recap set 1 and 2 sounds / EYFS spelling words | Recap set 1 and 2 sounds / EYFS spelling words | Recap set 1 and 2 | $\begin{aligned} & \text { Gp1: ar, oy, } \\ & \text { Gp2: Set 1 digraphs } \\ & \text { Gp3: Set 1 } \\ & \text { Gp4: Set 1 } \end{aligned}$ | Gpl: Set 2 <br> Gp2: Set 1 digraphs Gp3: Set 1 <br> Gp4: Set 1 | $\begin{aligned} & \text { Gp1: Set } 2 \\ & \text { Gp2: Set 1 review } \\ & \text { Gp3: Set 1 } \\ & \text { Gp4: Set 1 } \end{aligned}$ |
| Handwriting: | Number formation | RWI: Stage laformation (around letters) c,a,o,d | RWI: Stage la formation (around letters) g, q, review around letters | RWI: Stage la formation (down letters) I, t, b, p | RWI: Stage laformation (down letters) k, h, l, j | RWI: Stage laformation (down letters) m, n, r, u | RWI: Stage la formation (down letters) y (curly letters) s, f, s |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |


| ENGLISH | W/c 31 ${ }^{\text {st }}$ Oct | W/c $7^{\text {th }}$ Nov | W/c 14 ${ }^{\text {th }}$ Nov | W/c 21 ${ }^{\text {nd }}$ Nov | W/c 28 ${ }^{\text {th }}$ Nov | W/c 5 ${ }^{\text {th }}$ Dec | w/c 12 ${ }^{\text {th }} \mathrm{Dec}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 RWInc books | Literary Curriculum: Yeti and Bird ( <br> Story language Sequencing Speech bubbles grammatically correct sentence | To be added after assessment |  |  |  |  |  |
| Group 2 RWInc books |  |  |  |  |  |  |  |
| Group 3RWInc books |  |  |  |  |  |  |  |
| Group 4RWInc books |  |  |  |  |  |  |  |
| Vocabulary /writing focus: | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | $\begin{aligned} & \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \end{aligned}$ | $\begin{aligned} & \hline \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \end{aligned}$ | $\begin{aligned} & \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \end{aligned}$ | $\begin{aligned} & \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Gp1: } \\ & \text { Gp2: } \\ & \text { Gp3: } \\ & \text { Gp4: } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l} \hline \text { Gp1: } \\ \text { Gp2: } \\ \text { Gp3: } \\ \text { Gp4: } \\ \hline \end{array}$ |
| Handwriting: | $\begin{aligned} & \text { RWI: Stage la (zig-zag } \\ & \text { letters) v, w, z, x } \end{aligned}$ | RWI: Stage 1brelative size of letters $a, c, e, i$ | RWI: Stage 1brelative size of letters m, n, o, r | $\begin{aligned} & \text { RWI: Stage } 1 \mathrm{~b}- \\ & \text { relative size of letters } \\ & \text { s, } u, v, w \end{aligned}$ | RWI: Stage 1brelative size of letters $x, z, g, j$ | RWI: Stage 1brelative size of letters $p, a, y, b$ | RWI: Stage 1brelative size of letters $d, h, I$ and $t, f$ |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |

