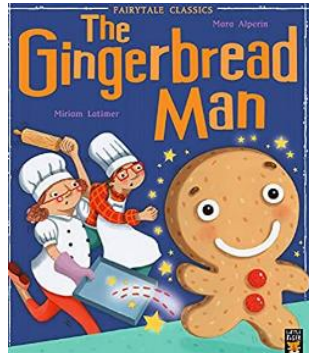
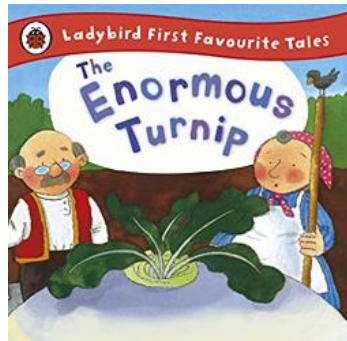



<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none">• Daily routines: where to put book bags and water bottles, finding names, classroom areas, outdoor areas, tidying up, toilets, snack time, home time, Golden Time.• Playing together, sharing and taking turns.• Healthy foods linked to The Enormous Turnip story.• Introduction of Jig-Saw (whole school RHE programme).	<p>Communication and Language</p> <ul style="list-style-type: none">• Bring in a photograph to discuss family with a grown-up/small group.• Games using names, speaking and listening games.• Role Play home corner.• Repetitive language in The Little Red Hen and The Gingerbread Man stories.• NELI screening	<p>Physical Development</p> <ul style="list-style-type: none">• Fine motor practise e.g threading, dough disco, scissor skills.• Get Set 4 P.E Introduction to P.E Unit 1• Learning how to safely use the outdoor climbing equipment.	<p>Literacy</p> <ul style="list-style-type: none">• Focus texts: The Little Red Hen, The Enormous Turnip and The Gingerbread Man.• Non-Fiction Text: Green Foods (healthy eating)• Daily story time often linked to foods e.g Supertato, Six Dinner Sid.• Read Write Inc- Set 1 Sounds• Daily Phonological Awareness
<p>Food Glorious Food</p> <div></div>			
<p>R.E</p> <ul style="list-style-type: none">• Myself - recognise and explore feelings.• My Friends - establish effective relationships with other children and adults.• Special people to me - recognise and respond appropriately to key figures in their lives.• My special things – understand why some things are special/precious.	<p>Expressive Arts and Design</p> <ul style="list-style-type: none">• First Day handprint and drawing• Draw a self-portrait• Staff to perform The Gingerbread Man story to the children.• Charanga Music Unit 1• Singing food/harvest themed songs	<p>Understanding the World</p> <ul style="list-style-type: none">• Watch Maddie's Do You Know; Bread and eggs- learn how flour is milled and bread is made.• Bake our own bread- follow a recipe.• • Autumn resources for enhanced provision e.g different coloured leaves, acorns, pumpkins.	<p>Mathematics</p> <ul style="list-style-type: none">• Counting forwards and backwards• Food themed songs linked to counting e.g Five Currant Buns• Introducing and investigating numbers 0-5 (Number Blocks)• Vegetable size ordering• 2d shape potato printing• Capacity- baking gingerbread biscuits