

Year 6 overview – Spring term 1 2021

	W/c 02.1.22	W/c 09.1.22	W/c 16.1.22	W/c 23.1.22	W/c 30.1.22	W/c 06.2.22
SPAG focus	Apostrophes. Daily 4.	Active and passive voice. Daily 4.	Direct and indirect speech. Daily 4	Formal language/Root words/Prefixes/ Suffixes Daily 4	Subjunctive mood. Daily 4	Direct and indirect speech. Daily 4
Main writing	The Invention of Hugo Cabret			Suffragette: The Battle for Equality		
	Introduce text, characters and setting. Create word banks.	Develop vocabulary/sentence openers. Active and passive. Write opening to the story.	Develop speech for the characters. Write paragraph to include speech punctuation.	Who were the Suffragettes? Why are they significant in history? Who were the Match girls? Research, make notes. Create slogans and short speech to support them.	Continue with final draft of speech. Who was Emily Davison? Learn about her death at Epsom racecourse. Newspaper features. Plan newspaper report.	Create quotes for newspaper report. Draft and final draft of newspaper report.
Spelling focus	Unit 7: Words ending in -ence	Unit 8: The ee sound spelt ei	Unit 9: Words ending in -ant, -ance and -ancy	Unit 10: Words ending in shus spelt -cious	Unit 11: Words ending in shus spelt -tious	Special focus sessions

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MATHS						
Starters	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
Main teaching	Multiply fractions by fractions. Multiply fractions by integers	Multiply fractions by integers Divide fractions by integers Fraction of an amount	Decimals up to 2 d.p. Understand thousandths Three decimal places.	Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers	Divide decimals by integers Fractions to decimals	Understand percentages Fractions to percentages Equivalent FDP