

<div>Personal Social and Emotional Development</div> <ul style="list-style-type: none">Road Safety- THINK campaignPeople Who Help Us- zebra and pedestrian crossings. School crossing patrol.Bike safetyFeelings- The Colour Monster (Circle Time each week)	<div>Communication and Language</div> <ul style="list-style-type: none">Class mind map of different types of vehicles. Which ones did we see on our traffic survey? Which vehicles did we not see? Why not?Role- play car garage.Perform The Train Ride story to Year 1 using repeated vocabulary and actions.Role-play train station.	<div>Physical Development</div> <ul style="list-style-type: none">Wheely day (bring in a wheeled toy e.g bike, scooter, trike, pram)Get Set 4 P.E Fundamentals Unit 1 (coach)Get Set 4 P.E Ball Skills Unit 1	<div>Literacy</div> <ul style="list-style-type: none">Read Write Inc Set 1 Sounds, Word Time and Spelling (See English and Maths overview).Introduce Ditties (Emeralds)Key texts with bold blue vocabulary: Mr.Gumpy’s Motor Car, Mrs.Armitage on Wheels, Emma Jane’s Aeroplane and The Train Ride.Labelling parts of cars, bikes, aeroplanes and trains.Draw and label a map of Huntingtower Road to the train station.Draw and label/write a caption about what you might see out of the train window.	
<div>R.E</div> <ul style="list-style-type: none">My SensesOur Special Places	<div>Off We Go</div> <div></div>			<div>Mathematics</div> <div>(See English and Maths overview)</div> <ul style="list-style-type: none">Counting forwards and backwards.

Expressive Arts and Design

- Design your own bicycle (Mrs Armitage's bicycle as inspiration).
- Creating vehicles outdoors using large construction equipment e.g cardboard boxes.
- Use junk modelling materials to make vehicles.
- Make train sounds using various percussion instruments. Build up the speed and dynamics. Record as a class piece and play back.
- Vehicles themed nursery rhymes and songs.

Understanding the World

- Mini traffic survey of Huntingtower Road (from KS2 playground).
- Looking at Huntingtower Road on an aerial map. Can we see our school? Which town do we live in? Look at Grantham on a map of the UK.
- Find Grantham train station on an aerial map before visiting.
- Looking at cars, bikes, aeroplanes and trains from the past- famous inventors.
- Explore a real car (staff member's). Find out about the different parts of a car and how they work.
- Explore remote control cars.
- Wheely fun day- why are these vehicles better for the environment than cars?
- Explore landmarks from around the world in Emma Jane's Aeroplane book. Show one real life image of each on second read.
- Using what we have learnt about road safety, go on a walk to visit the train station. Meet a member of staff and see real trains. (Photograph a soft toy character at different points on the journey beforehand to discuss route).

- Introducing and investigating numbers 7, 8 9 and 10 (Number Blocks).
- Square numbers
- One ten and ten ones.
- 10 green bottles
- Adding one
- Subtracting one
- Length- train carriages