| ENGLISH | w/c $5^{\text {th }}$ Jan | W/c 10 ${ }^{\text {th }}$ Jan | W/c 17 ${ }^{\text {th }}$ Jan | W/c 24 ${ }^{\text {th }}$ Jan | W/c 31 ${ }^{\text {st }}$ Jan | W/c $7^{\text {th }}$ Febraary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 - CB Green RWInc books | On the Bus (green book) | My Dog Ned (green book) | Six Fish (green book) | The Spell (green book) | Black Hat Bob (green book) | Tug, Tug (green book) |
| Group 2 - JM <br> Pink RWInc books | Scruffy Ted | Tab the cat | In the sun | The dressing up box | Tab's kitten | Sanjay stays in bed |
| Group 3 - SC/DK Yellow RWInc books | Look Out! (orange book) | The Duckchick (yellow book) | Off sick | Tom Thumb | The Gingerbread Man | Robin Hood |
| Group 4- CM Blue RWInc books | Hairy Fairy (blue book) | Hairy Fairy (blue book) | The Poor Goose (blue book) | The Poor Goose (blue book) | King of the Birds (blue book) | King of the Birds (blue book) |
| Vocabulary /writing focus: | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds | Gp 1 set 2 digraphs Gp 2 and 3 - set 2 and 3 sounds |
| Handwriting: | Daily poem practiseay, ai, ace, ake, ame | Daily poem practise Ee, baby, ea, she, me | Daily poem practise Igh, ie, ile, ice, my | Daily poem practise Ow, oa, go, ome, ode | Daily poem practise Oo, ue, ew, uge, ube | Daily poem practise Or, oor, ore, aw, au |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |


| MATHS | w/c $5^{\text {th }}$ Jan | W/c 10 ${ }^{\text {th }}$ Jan | W/c 17 ${ }^{\text {th }}$ Jan | W/c $24^{\text {th }}$ Jan | W/c 31 ${ }^{\text {st }}$ Jan | W/c $7^{\text {th }}$ Febraary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | subtraction | Subtraction | subtraction | money | money | money |
| Main teaching | Subtraction crossing 10 | Subtract a l-digit number from a 2-digit number crossing ten <br> Subtract a 2-digit number from a 2-digit number not crossing ten | Subtract a 2-digit number from a 2-digit number crossing ten - subtract ones and subtract tens Mixed addition and subtraction | Recognising coins and notes <br> Counting money pennies, notes, both Selecting money | Make the same amount Compare Find the total | Find the difference Find change Two step problems |


| ENGLISH | w/c $21^{\text {st }}$ Feb | W/c 28 ${ }^{\text {th }} \mathrm{Feb}$ | W/c ${ }^{\text {th }}$ Mar | W/c 14 ${ }^{\text {th }}$ Mar | W/c 21 ${ }^{\text {st }}$ Mar | W/c $28^{\text {th }}$ Mar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 - JM Pink RWInc books | The greedy gremlin | In the night | Snow | So cool! | Playday (orange book) | I think I want to be a bee |
| Group 2 - SC/DK Yellow RWInc books | Lost | Do we have to keep it? | Danny and the Bump-alump | Grow your own radishes | The foolish witch | Recap |
| Group 3- CM RWInc books |  |  |  |  |  |  |
| Vocabulary/writing focus: | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Set 2 and 3 digraphs RWI spelling program | Set 2 and 3 digraphs RWI spelling program | Set 2 and 3 digraphs RWI spelling program | Set 2 and 3 digraphs RWI spelling program | Set 2 and 3 digraphs RWI spelling program | Set 2 and 3 digraphs RWI spelling program |
| Handwriting: | Daily poem practise ay, ai, ace, ake, ame | Daily poem practise Ee, baby, ea, she, me | Daily poem practise Igh, ie, ile, ice, my | Daily poem practise Ow, oa, go, ome, ode | Daily poem practise Oo, ve, ew, uge, ube | Daily poem practise Or, oor, ore, aw, au |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |


| MATHS | w/c $21^{\text {st }}$ Feb | W/c 28 ${ }^{\text {th }}$ Feb | W/c $7^{\text {th }}$ Mar | W/c 14 ${ }^{\text {th }}$ Mar | W/c $21{ }^{\text {st }}$ Mar | W/c $28^{\text {th }}$ Mar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Fractions |
| Main teaching | Make equal groups Add equal groups Make arrays | Multiplication sentences using the x symbol Multiplication sentences from pictures Use arrays | $\begin{aligned} & \text { Recap doubles } \\ & 2 \times \text { table } \\ & 5 \times \text { table } \end{aligned}$ | $10 \times$ table Make equal groups sharing Make equal groups grouping | Divide by 2 <br> Divide by 5 <br> Divide by 10 <br> Odd and even numbers | Make equal parts Recognise $1 / 2$ Find a $1 / 2$ |

