

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,246.66
Total amount allocated for 2021/22	£16,130
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,376.66

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>2020-2021 – No school swimming lesson due to COVID -19 Swimming in September 2021 will commence</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,376.66 £11,973.50 + £8000 = £19,973.50		Date Updated: 28/10/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities. Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.	To deliver the Legacy Challenge and promote health and fitness. To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school. Visiting 'virtual' ambassadors to raise the profile of physical and mental wellbeing. <i>Lizzie Simmons</i> <i>Sam Ruddock</i> <i>Jonathan Edwards-Broom</i> Online movements to increase active minutes during the day.		8,000 inspire membership	<p>legacy challenge</p> <p>4 students accessing TAP programmed</p> <p>364 students attending virtual assembly with the Sports Ambassadors</p> <p>Pictures with our YAs Video at the end of the term displayed in celebration Assembly</p>	
				<ul style="list-style-type: none"> Upskill Support staff in PE Wider range of Extracurricular activities 	

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<p>#HHA Challenges</p> <p>Continue to use 'Just Dance/Super Movers' for children to be more minutes that are active in school lessons.</p> <p>Continue to use 'Jo Wicks' body coach as example to promote the importance of exercising and leading healthier lives during KS2 PE lessons.</p> <p>Continue to offer free after school clubs to all age ranges when available</p>	<p>School can participate in different Healthy Happy Habit challenges in classes</p> <p>Online 5/10 minutes physical activities linked in with PE. This now can be done in their own classrooms to keep the children active</p> <p>We offer a range of different clubs each term for all children to participate in. Young Ambassadors and Yr. 5/6 leaders to run clubs. Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.</p> <p>To encourage after school clubs when available (Covid) for all school years</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly</p> <p>Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly</p> <p>100% of all students chance in taking part in at least one afterschool/lunchtime club See club data for evidence once started.</p>	<p>Increase Year 6 leaders to help promote 'active clubs'</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p> <p>PE and Sports Coach</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>This will include training pupils to become Bronze Young Ambassadors. They will be trained in October and January and will help to deliver Legacy Challenge and lead Legacy Tour.</p> <p>PE staff to devise a plan for awarding certificates etc. for PE/PA achievement. Legacy Challenge achievements to be celebrated within these assemblies. This can include certificates for 25m swimming completion. When available</p> <p>We are recognising the importance of sports and PE within Huntingtower for the benefit of the children that Huntingtower have employed Mrs. Duxbury-Mead to focus on this area</p>	<p>Inspire+ Membership (8,000)</p> <p>(£8,000)</p> <p>(£8,000)</p> <p>£3500</p>	<p>Club and competition folder with pictures of evidence of this data. Also Our Tower Times for competition reports.</p> <p>Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly</p> <p>Legacy Challenge Baseline Tweets and photo evidence. Celebration assemblies with photograph evidence in videos. Found on our website Video at the end of the term displayed in celebration Assembly</p> <p>Pictures team games Tower Time report</p>	<p>Embed</p> <ul style="list-style-type: none"> • Sports Council • School PE ethos, values etc. introduced, embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active • Improve facilities • Breakfast clubs, link to healthy eating, free breakfast? • Wider range of Extracurricular activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Bikeability L3</p> <p>Bikeability - Outspoken. Learn to ride your bike</p> <p>CPD Courses</p> <p>GetSet4PE</p>	<p>Year 6 pupils to receive cycling proficiency 2022. This is funding from Outspoken to develop those yr. 6s who achieved L2 to gain their Level 3 badge.</p> <p>Children In year 1 to learn to ride their bikes with funding from Outspoken</p> <p>Members of staff have booked on CPD course or online courses to help develop their knowledge when they are involved in PE/children. Courses ran through Inspire+ throughout the year.</p> <p>Renew our membership with GetSet4PE for another year. Supports the staff PE lessons</p>	<p>£0 (Funding provided by Outspoken)</p> <p>£0 (Funding provided by Outspoken)</p> <p>(£8,000)</p> <p>£528.00</p>	<p>Pictures team games Tower Time report</p> <p>Inspire+ end of term evidence booklet. Pictures,</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to access extra-curricular activities. Inspire+ Rota for timetable	<p>Inspire+ coaches to work with staff in curriculum time and after school clubs. Ensure Inspire + Coaches deliver a variety of sports. Staff to work with and upskill existing PE staff members</p> <p>Inspire+ Rota for timetable</p> <p>Term 1 = £360</p> <p>Term 2 = £175</p> <p>Term 3 = £925</p> <p>Term 4 = £1,650</p> <p>Term 5 = £1,035</p> <p>Term 6 = £750</p> <p>Children have the opportunity to play cricket outside school – 20 week session held at Huntingtower Sports</p>	<p>Inspire+ membership (8,000)</p> <p>Total = £4,895</p> <p>£0 Belvoir Bees hire our</p>		

School Links	Field for KS1 and KS2 children	facilities		
Belvoir Bees	Cricket Trip. A coach to provide Yr.3 children to participate in the Cricket and Countryside trip. Annual sports trip. AC Williams	£200 TBC coach		
	Basketball coaching from Neil – 3 free sessions (+3 paid) to deliver basketball to year 5 – linked with Basketball club outside school	£112.50		
Bikeability – Outspoken Level 1 and Level 2	To develop the year 5 safely knowledge on riding their bicycle on the road. Children can achieve Level 1 and Level 2 badges. Due to cancellation in 2021 current year 6 pupils are to participate in Level 1&2 bikeability	£360 £360		
Young Ambassadors – Legacy Tour and leading Sports clubs	Young Ambassadors to had receive YAs hoodies to represent their role when leading assemblies and running a club	£80		
Playground Leaders Award	9 pupils from Year 5 signed up for 6 weeks training course which has allowed them to learn new playground games to teach KS1 children during lunch times.	£0 (£8,000 Inspire+)		

Swimming instructors	Swimming lessons – 3 x swimming instructors to teach year 4/5/6 at Meres Leisure Centre	3x£17 per session = £1,938		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Virtually, in house Sports Games competitions</p> <p>Schools Games organisers and local competitions</p> <p>Afterschool Clubs in preparation for the children to participate in festivals/tournaments</p>	<p>Terry Plumb our SGO has been giving us a competitive sport to take part in each term.</p> <p>Term 1 – To run/walk 1 mile</p> <p>Term 2 –</p> <p>Term 3 –</p> <p>Term 4 –</p> <p>Term 5/6 -</p> <p>Children in KS2 will prepare competitions/festivals by staying to participate in ASC to help prepare for the games</p>	<p>£0</p> <p>£0</p>	<p>This allows all EYFS / KS1 and KS2 children to participate in. This is an increase of participation instead of selective children from a certain year group to participate in. (Example term 1 we would have 20 year 5/6 children participating, but we have increased it 420 children participation)</p>	

Signed off by	
Head Teacher:	
Date:	28.10.21
Subject Leader:	T.Duxbury-Mead

Date:	
Governor:	
Date:	