

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

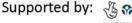
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,246.66
Total amount allocated for 2021/22	£16,130
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,376.66

## **Swimming Data**

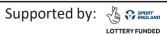
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	2020-2021 – No school swimming lesson due to COVID -19
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swimming in September 2021 will commence
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













# **Action Plan and Budget Tracking**

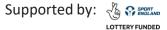
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,376.66 £11,973.50 + £8000 = £19,973.50	Date Updated: 28/10/21		
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le			icers guidelines recommend that	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	promote health and fitness.	8,000 inspire membership	legacy challenge  4 students accessing TAP programmed	<ul> <li>Upskill Support staff in PE</li> <li>Wider range of Extracurricular activities</li> </ul>
Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.	Visiting 'virtual' ambassadors to raise the profile of physical and mental wellbeing. Lizzie Simmons Sam Ruddock Jonanthan Edwards-Broom		364 students attending virtual assembly with the Sports Ambassadors	
	Online movements to increase active minutes during the day.		Pictures with our YAs Video at the end of the term displayed in celebration Assembly	













#HHA Challenges	School can participate in different Healthy Happy Habit challenges in classes		Pictures as evidences / tweets from	
Continue to use 'Just Dance/Super Movers' for children to be more minutes that are active in school lessons.	Online 5/10 minutes physical activities linked in with PE. This now can be done in their own classrooms to keep the children active	£0	classes Video at the end of the week displayed in celebration Assembly	
Continue to use 'Jo Wicks' body coach as example to promote the importance of exercising and leading healthier live during KS2 PE lessons.		£0	Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly	
Continue to offer free after school club to all age ranges when available	To encourage after school clubs when available (Covid) for all school years	£0	1 See club data for evidence office	Increase Year 6 leaders to help promote 'active clubs'
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.  This will include training pupils to become Bronze Young Ambassadors.	Inspire+ Membership (8,000)	Club and competition folder with pictures of evidence of this data. Also Our Tower Times for competition reports.  Pictures as evidences / tweets from classes	Sports Council     School PE ethos, values etc. introduced, embedded shared with all,
	They will be trained in October and January and will help to deliver Legacy Challenge and lead Legacy Tour.  PE staff to devise a plan for awarding	(£8,000)	Video at the end of the week displayed in celebration Assembly  Legacy Challenge Baseline	students, staff, parents, common language seen in all lessons linked to being physically active Improve facilities Breakfast clubs, link to
Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	certificates etc. for PE/PA achievement. Legacy Challenge achievements to be celebrated within these assemblies. This can include certificates for 25m swimming completion. When available	(£8,000)	Tweets and photo evidence. Celebration assemblies with photograph evidence in videos. Found on our website Video at the end of the term displayed in celebration Assembly	healthy eating, free breakfast? • Wider range of Extracurricular activities
PE and Sports Coach	We are recognising the importance of sports and PE within Huntingtower for the benefit of the children that Huntingtower have employed Mrs. Duxbury-Mead to focus on this area	£3500	Pictures team games Tower Time report	

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

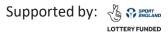
Percentage of total allocation:

%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability L3	Year 6 pupils to receive cycling proficiency 2022. This is funding from Outspoken to develop those yr. 6s who achieved L2 to gain their Level 3 badge.	£0 (Funding provided by Outspoken)	Pictures team games Tower Time report	
Bikeability - Outspoken. Learn to ride your bike	Children In year 1 to learn to ride their bikes with funding from Outspoken	£0 (Funding provided by Outspoken)		
CPD Courses	Members of staff have booked on CPD course or online courses to help develop their knowledge when they are involved in PE/children. Courses ran through Inspire+ throughout the year.	(£8,000)	Inspire+ end of term evidence booklet. Pictures,	
GetSet4PE	Renew our membership with GetSet4PE for another year. Supports the staff PE lessons	£528.00		











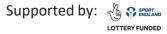


<b>Key indicator 4:</b> Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to access extracurricular activities.  Inspire+ Rota for timetable	Inspire+ coaches to work with staff in curriculum time and after school clubs. Ensure Inspire + Coaches deliver a variety of sports. Staff to work with and upskill existing PE staff members Inspire+ Rota for timetable	Inspire+ membership (8,000)		
	Term 1 = £360  Term 2 = £175  Term 3 = £925  Term 4 = £1,650  Term 5 = £1,035  Term 6 = £750	Total = £4,895		
	Children have the opportunity to play cricket outside school – 20 week session held at Huntingtower Sports	£0 Belvoir Bees hire our		











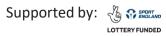


School Links	Field for KS1 and KS2 children	facilities	
Belvoir Bees	Cricket Trip. A coach to provide Yr.3 children to participate in the Cricket and Countryside trip. Annual sports trip. AC Williams	£200 TBC coach	
	Basketball coaching from Neil – 3 free sessions (+3 paid) to deliver basketball to year 5 – linked with Basketball club outside school	£112.50	
Bikeability – Outspoken Level 1 and Level 2	To develop the year 5 safely knowledge on riding their bicycle on the road. Children can achieve Level 1 and Level 2 badges. Due to cancellation in 2021 current year 6 pupils are to participate in Level 1&2 bikeability	£360 £360	
Young Ambassadors – Legacy Tour and leading Sports clubs	Young Ambassadors to had receive YAs hoodies to represent their role when leading assemblies and running a club	£80	
Playground Leaders Award	IO WEEKS CIAILINE COULSE WINCH HAS	£0 (£8,000 Inspire+)	













Swimming lessons – 3 x swimming instructors to teach year 4/5/6 at Meres Leisure Centre	-	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Virtually, in house Sports Games competitions  Schools Games organisers and local competitions	Terry Plumb our SGO has been giving us a competitive sport to take part in each term.  Term 1 – To run/walk 1 mile  Term 2 –  Term 3 –  Term 4 –  Term 5/6 -	£0	This allows all EYFS / KS1 and KS2 children to participate in. This is an increase of participation instead of selective children from a certain year group to participate in. (Example term 1 we would have 20 year 5/6 children participating, but we have increased it 420 children participation)	
Afterschool Clubs in preparation for the children to participate in festivals/tournaments	Children in KS2 will prepare competitions/festivals by staying to participate in ASC to help prepare for the games	£0		

Signed off by	
Head Teacher:	
Date:	28.10.21
Subject Leader:	T.Duxbury-Mead









Date:	
Governor:	
Date:	











