## HUNTINGTOWER A PRIORY ACADEMY

| ENGLISH | $\text { W/c: } 6^{\text {th }}$ <br> September | $\text { W/c: } 13^{\text {th }}$ <br> September | $\begin{aligned} & \text { W/c: } 20^{\text {th }} \\ & \text { September } \end{aligned}$ | $\begin{aligned} & \text { W/c: } 27^{\text {th }} \\ & \text { September } \end{aligned}$ | $W / c: 4^{\text {th }}$ October | $\text { W/c: } 11^{\text {th }}$ Octdsecribe ober | $\text { W/c } 18^{\text {th }}$ <br> October |
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| SPAG focus |  | 4 sentence types <br> Word classes: nouns, verbs, adverbs and adjectives. Punctuation for fronted adverbials and expanded noun phrases. <br> Compound sentences |  |  | Punctuation for questions and exclamations Conjunctions: and, or, but for compound sentences Expanded noun phrases and similes Fronted adverbials |  |  |
| Text | Grandad's Secret Giant | Leon and the Place Between by Angela McAllister |  |  | The First Drawing by Mordicai Gerstein |  |  |
| Main writing | Transition tasks-All about Me Class animal facts | Persuasive poster Improving sentences | Sentence structure-adding adverbials <br> Developing and writing a setting description | Infer and write sentences to express a character's emotions | Role on the wall for the boy-identifying characteristics. <br> Diary entry-first person | Character description-woolly mammoth | Infer feelings of a character-write in first person |
| Spelling focus | RWI spelling assessment | RWI spelling assessment | RWI Spelling preprogramme units |  |  |  |  |


| MATHS | $W / c: 6^{\text {th }}$ <br> September | W/c: 13h <br> September | $\text { W/c: } 20^{\text {th }}$ <br> September | $\text { W/c: } 27^{\text {th }}$ <br> September | $W / c: 4^{\text {th }}$ October | $\text { W/c: } 11^{\text {th }}$ <br> October | $\text { W/c 18 }{ }^{\text {th }}$ October |
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| Main teaching | -Represent numbers to 100. -Tens and ones using addition. -Hundreds. | -Numbers to 1000 <br> -Numbers to 1000 on a place value grid activity <br> - 100s, 10s and is <br> (1) <br> - 100s, 10s and 1 s <br> (2) <br> - Number line to 100 | -Number line to 1000 <br> - Find 1, 10, 100 <br> more or less <br> -Compare objects <br> -Compare numbers <br> - Order numbers | -Count in 50s <br> -Mini Assessment <br> - Add and subtract multiples of 100 -Add and subtract is <br> - Add and subtract 3-digit and 1-digit numbers- not crossing 10 | - Add and subtract 2-digit and 1-digit numbers- crossing 10 <br> - Add and subtract 3-digit and 1-digit numbers- crossing 10 <br> - Subtract a 1-digit number from 2-digits- crossing 10 | - Add 2-digit and 3-digit numberscrossing 100 <br> - Subtract a 2-digit number from a 3digit numbercrossing 100 <br> - Add and subtract 100s <br> - Spot the patternmaking it explicit <br> - Add two 2-digit numbers- crossing | - Subtract a 2-digit number from a 2 digit numbercrossing $10-$ subtract ones \& subtract 10s -Mixed addition and subtraction problems - Add and subtract 2-digit and 3-digit numbers- not crossing 10 or 100 |


|  |  |  |  |  | - Subtract a 1-digit number from 3-digits- crossing 10 - Add and subtract 3-digit and 2-digit numbers- not crossing 100 | 10- add ones \& add tens | - Add 2-digit and 3-digit numberscrossing 10 or 100 - Add two 3-digit numbers- not crossing 10 or 100 |
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