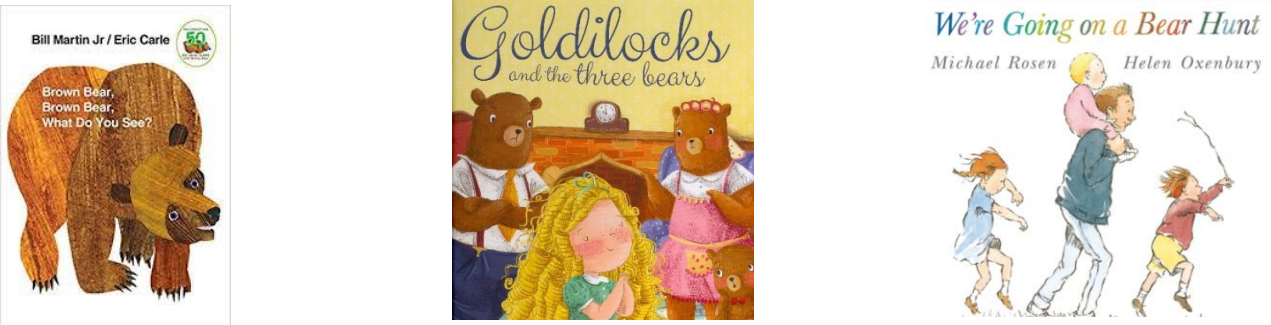


<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> Daily routines: where to put book bags and water bottles, finding names, classroom areas, outdoor areas, tidying up, toilets, snack time, home time, Golden Time. Games using names, speaking and listening games. Playing together, sharing and taking turns. Care Bears Bear Hunt/Hide and Seek on the South Site- children work in a small group to locate all of the hidden bears. 	<p>Communication and Language</p> <ul style="list-style-type: none"> Bring in a photograph to discuss family with a grown up/small group. Bring in a soft toy bear to discuss and describe with a partner. Role Play Three Bears cottage Repetitive language in Brown Bear, Brown Bear- what can you see?? NELI screening 	<p>Physical Development</p> <ul style="list-style-type: none"> Fine motor practise e.g threading, dough disco Squiggle Whilst You Wiggle Get Set 4 P.E Unit 1 Teddy Bear's Picnic- which foods can we take on our healthy picnic (kitchen to provide a picnic for lunch that day) 	<p>Literacy</p> <ul style="list-style-type: none"> Bear songs and rhymes- one to focus on per week e.g Teddy Bear, Teddy Bear. Focus texts: Goldilocks and the Three Bears, Brown Bear Brown Bear and We're Going on a Bear Hunt. Daily story time often linked to bears e.g Can't You Sleep Little Bear? Letter from the Bear- share the letter with the children to introduce the Bear Hunt Read Write Inc- Set 1 Sounds Phonological Awareness
<h1>We're Going On a Bear Hunt</h1> 			
<p>R.E</p> <ul style="list-style-type: none"> Myself - recognise and explore feelings. My Friends - establish effective relationships with other children and adults. Special people to me - recognise and respond appropriately to key figures in their lives. My special things – understand why some things are special/precious. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> First Day handprint and drawing Bear paintings using soft toy from home. Staff to perform the Goldilocks and The Three Bears story to children. Colour in bear bunting for the teddy bear's picnic. Charanga Music Unit 1 	<p>Understanding the World</p> <ul style="list-style-type: none"> My Family- link to Goldilocks and the Three Bears. Use examples from real life and from books to show there are many different families. Old bears- staff to bring in a bear when children do. Staff to model describing it and talk about why their bear is special to them. 	<p>Mathematics</p> <ul style="list-style-type: none"> Counting forwards and backwards Introducing and investigating numbers 0-5 (Number Blocks) Bear size ordering linked to Goldilocks- compare bears Circles- teddy bear cutting Bear songs linked to counting e.g Five Little Polar Bears Capacity- porridge oats and different size bowls and spoons. Full, half-full, empty vocabulary.

	<ul style="list-style-type: none">• Singing bear themed songs- particular focus on 'We're Going on a Bear Hunt' song.	<ul style="list-style-type: none">• Using photographs and non-fiction texts, learn vocabulary for some types of real-life bears. Have photographs available around the setting.• Brown Bear Brown Bear- link to school environment- what can you see? Tour around school.• Bear cave- light and dark- what can you see? Provide torches etc• Autumn resources for enhanced provision e.g different coloured leaves, acorns, pumpkins.	
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