| ENGLISH | W/c 06.09.21 | W/c 13.09.21 | W/c 20.09.21 | W/c 27.09.21 | W/c 04.10.21 | W/c 11.09.21 | W/c 18.09.21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPAG focus | Conjunctions Multi-clause sentences | Fronted adverbials <br> Subject and object | Abstract nouns Punctuation Fronted adverbials | Synonyms and antonyms Sentence structure | Conjunctions Clauses commas for clauses | Relative clauses Relative pronouns | Adverbials |
| Main writing | The Arrival |  |  |  | Windrush Child |  |  |
|  | Make predictions about the story. Character's thoughts and feelings. <br> Retell first part of story from a character's point o view. | Focus on the man arriving in the new world: <br> Emotions Thoughts and feelings <br> Write paragraph about the scene. | Persuasive writing: <br> Create an advert for the new world. <br> Use persuasive language to make it sound appealing to the new arrivals. | Letter writing: <br> Man to write letter home to family. | Learn about the historical context of the Windrush. <br> Write an airmail letter to Dad as Leonard. | Poetry: <br> Look at the poem 'Windrush Child' by John Agard. Read aloud, identify features. <br> Write own version of the poem. | Diary writing: <br> Write from Leonard's point of view as he arrives in his new home in England. <br> Thought bubbles. <br> Emotive vocabulary. |
| Spelling focus | RWI spelling assessment | RWI Spelling preprogramme units | RWI Spelling preprogramme units | RWI Spelling TBC after assessment | RWI Spelling TBC after assessment | RWI Spelling TBC after assessment | RWI Spelling TBC after assessment |


| MATHS | W/c 06.09.21 | W/c 13.09.21 | W/c 20.09.21 | W/c 27.09.21 | W/c 04.10.21 | W/c 11.09.21 |
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| Starters | Flashback 4 | Flashback 4 | Flashback 4 18.09 .21 |  |  |  |
| Main teaching | Place value <br> Numbers up to <br> 10 million <br> Ordering <br> numbers | Place value <br> Rounding <br> numbers to <br> 10,100, 1000 <br> Negative <br> numbers | 4 operations <br> Add and subtract <br> whole numbers <br> Inverse operations <br> Multi-step <br> problems | 4 operations - multiplication and division <br> Develop multiplication skills up to 4 digit by 2 digit. <br> Division with remainders. <br> Short division <br> Long division | Factors/multiples <br> Square and cube <br> numbers <br> Prime numbers <br> Order of <br> operations |  |

