

ENGLISH	w/c 6 th Sept	W/c 13 th Sept	W/c 20 th Sept	W/c 27 th Sept	W/c 4 th Oct	W/c 11 th Oct	w/c 18 th Oct
Group 1 – JM RWInc books	RWI assessments- Recap set 2 sounds	RWI assessments- Recap set 2 sounds	RWI assessments- Recap set 3 sounds	RWI books to be added once assessed.			
Group 2 – SC/DK RWInc books	Transition week Getting to know Year 2 Alphabet work	The Goldilocks project- Literary curriculum	The Goldilocks project- Literary curriculum				
Group 3- CM RWInc books							
Vocabulary /writing focus:	Y1 CEW- transition writing about Year 2 experience.	Y1 CEW- Vocab from the story Goldilocks wanted poster	Y1 CEW- Vocab from the story Goldilocks retell and letter of apology	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Recap set 1 and 2 sounds/Y1 CEW	Recap set 1 and 2 sounds /Y1 CEW	Recap set 2 and 3 sounds / Y1 CEW	Recap set 2 and 3 sounds / Y1 CEW	Gp 1 set 1 digraphs Gp 2 and 3- set 2 and 3 sounds	Gp 1 set 1 digraphs Gp 2 and 3- set 2 and 3 sounds	Gp1 set 2 digraphs Gp 2 and 3- set 2 and 3 sounds
Handwriting:	Recap individual letter formation	Recap individual letter formation	Set 1 digraphs	Set 2 sounds	Set 2 sounds	Set 2/3 sounds	Set 3 sounds
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

MATHS	w/c 6 th Sept	W/c 13 th Sept	W/c 20 th Sept	W/c 27 th Sept	W/c 4 th Oct	W/c 11 th Oct	w/c 18 th Oct
	Number: Place Value	Number: Place Value	Number: Place Value	Number: Place Value	Number: Place value	Number: +/-	Number: +/-
Main teaching	Transition week Counting to 100 (forwards and backwards). 100 square work – finding missing numbers on a 100 square, looking at patterns on 100 square.	RECAP Counting on and back 20, 50. Tens and ones within 20,50. Compare numbers within 50.	Count objects to 100 Read/write numbers to 100 in numerals and words Represent numbers to 100 Tens and ones using a part-whole.	Tens and ones using addition. Use a Place Value chart Compare objects and numbers.	Count in 2s, 5s, 10s and 3s. End of block Mini- assessment	Addition and subtraction bonds to 20 Check calculations Compare number sentences	Bonds to 100 (10s) Add and subtract 1s 10 more/10 less Add and subtract 10s Add by making 10