<u>Maths</u>

	Week 1 06.09.21	Week 2 13.09.21	Week 3 20.09.21	Week 4 27.09.21	Week 5 04.10.21	Week 6 11.10.21	Week 7 18.10.21
Area	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Number and Place Value within 10	Number and place value within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10
Main teaching:	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Know and use number	WALT-Add and Subtract	WALT-Add and Subtract
2	Sort objects	Count read and write numbers forward to	Count one more and one less,	One to one correspondence to start to compare groups.	Order groups of objects	Part Whole model	Fact Families
	Count objects	10 Count read and write		Compare groups using	Order numbers	Addition symbol	
	Represent objects	numbers to 10 backwards		language, equal, more, greater, less, fewer.	Ordinal numbers		
				Introduce < > = symbols	The number line		
				Compare numbers			
Fluency	Counting songs to 10 Writing numbers to 10	Placing objects in lines to count and record	Count to 10 forwards and backwards	Helicopter squad 1 more 1 less Counting to 10	Number bonds to 10	Numbers to 10 forwards and backwards	Counting objects accurately.

Hubbard Consultancy maths challenge cards

	Week 8 01.11.21	Week 9 08.11.21	Week 10 15.11.21	Week 11 22.11.21	Week 12 29.11.21	Week 13 06.12.21	Week 14 13.12.21
Area	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10	Geometry: Shape	Geometry: Shape
Main teaching:	WALT-Add and Subtract Number Bonds to 10 Compare number bonds to 10	WALT-Add and Subtract Addition Add together Add More	WALT-Add and Subtract Subtraction Finding a part	WALT-Add and Subtract Subtraction Fact Families	WALT-Add and Subtract Subtraction Find the difference	WALT-identify features of shapes 2D and 3D shapes	WALT-identify features of shapes 2D and 3D shapes

			Take away, how many left?	Counting back			Xmas repeating patterns paper.
Fluency	Number bonds to 10	Counting forwards and backwards to 10	Reading numbers as words to ten	Number bonds to 10	Counting forwards to 20-focus on teen numbers	Counting forwards to 20-focus on teen numbers	Number bonds to 10

English

ENGLISH	w/c 6 th Sept	W/c 13 th Sept	W/c 20 th Sept	W/c 27 th Sept	W/c 4 th Oct	W/c 11 th Oct	w/c 18 th Oct
Group 1 – RWInc books	RWI assessments- recap set 1 and 2 sounds The Colour Monster	RWI assessments- Recap set 1 and 2 sounds	RWI assessments- Recap set 1 and 2 sounds	RWI books to be added once assessed.			
Group 2 – RWInc books	(link RHE) Relate to emotions. Explore vocab. Draw feelings Match feelings to	Julian is a Mermaid - Literary Project	Julian is a Mermaid - Literary Project				
Group 3- RWInc books	events						
Vocabulary /writing focus:	Emotion words - happiness, sadness, anger. Write a simple sentence 'I feel' (ext use because)	Words and phrases from the story. 'Julian has'	Words and phrases from the story 'I am a' (Imaginative writing)	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2 sounds / EYFS spelling words	Recap set 1 and 2	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:
Handwriting:	RWI: Stage 1a – formation (around letters) c, a, o, d	RWI: Stage 1a – formation (around letters) g, q, review around letters	RWI: Stage 1a – formation (down letters) I, t, b, p, k	RWI: Stage 1a – formation (down letters) h, i, j, m, n	RWI: Stage 1a – formation (down letters) r, u, y review down letters	RWI: Stage 1a – formation (curly) e, f, s review curly letters	RWI: Stage 1a – formation (zig-zag) v, w, x, z review zig-zag letters
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

ENGLISH	W/c 1 st Nov	W/c 8 th Nov	W/c 15 th Nov	W/c 22 nd Nov	W/c 29 th Nov	W/c 6 th Dec	w/c 13 th Dec
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Group 1 – RWInc books							
Group 2 – RWInc books							
Group 3- RWInc books							
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:	Gp1: Gp2: Gp3:
Handwriting:	RWI: Stage 1b – relative size of letters a, c, e, i, m	RWI: Stage 1b – relative size of letters n, o, r, s, u	RWI: Stage 1b – relative size of letters v, w, x, z, review	RWI: Stage 1b – relative size of letters g, j, p, q, y	RWI: Stage 1b – relative size of letters b, d, h, k, l	RWI: Stage 1b – relative size of letters/ set 2 sounds t, f, ay, ee, igh	RWI: Stage 1b – set 2 sounds ow, oo, ar, or, air
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books