

## Week 2: Owl Babies (26th Apr – 30th Apr)

Read the Owl Babies story and discuss setting, characters and plot. Children to create an owl sponge painting of one of the owl babies.

Think about what can we learn about owls from the Owl Babies story? (What do they look like, what do they eat and what do they use to build their nests?) Children to create owl nests outdoors using twigs, leaves, feathers etc.

Make woodland sounds using musical instruments and sing the 5 Little Owls Song in Mathematics.

## Week 3: Owls Non-Fiction (3rd May – 7th May)

Share a non-fiction text to research owls. Look at the Barn Owl Trust website to find out 10 amazing owl facts.

Children to write a speech bubble for one of the owl babies from the story.

R.E- Our Beautiful World- Read the Jewish creation story- man to look after the animals on Earth. How is the story similar/different to the Christian creation story? How can humans look after our plants and animals on earth? (Link to Percy the Park Keeper). After discussion, explore the Caring for the Forest Twinkl powerpoint.

# British Wildlife

## Week 1: Percy the Park Keeper (19th Apr – 23rd Apr)

Read Percy the Park Keeper 'After the Storm' story. Discuss the role of Percy as a park keeper. What do they do?

Children to help write a list of all the characters/woodland animals in the 'After the Storm' story and show a soft toy and real life image of each one (to ensure children have key vocab)

Look at Belton Woods website to research photos of woodland/forest. Provide children with open-ended resources both indoors and outdoors to make a new tree house for the animals in the Percy story.

R.E- Our Beautiful World- Explore the Christian creation story- Adam and Eve. Christians believe people were created to look after all of the plants and animals.

## Week 4: Don't Hog the Hedge (10th May – 14th May)

Discuss what a hedgehog is and see if any of the children have ever seen a real one? Why might some people not have seen a hedgehog before? (Nocturnal like owls) Read the 'Don't Hog the Hedge' story to explore how hedgehogs hibernate and to find out which other types of animals also hibernate e.g bats, toads.

Prepare questions to ask Mrs K who will be bringing in her real pet hedgehog. Give question starters e.g what, where, when, why, how, do. Make mud/dough hedgehogs.

R.E- Our Beautiful World- Design a poster to show how to care for hedgehogs.



## Week 6: Sharing is Caring (24<sup>th</sup> May – 28<sup>th</sup> May)

Look for examples of the children demonstrating good sharing at school throughout the week and highlight this positive behaviour. Take photographs for display. How could we share outside of school?

Research squirrel facts online.

Create squirrel collages using paint handprints and cutting them out.

Watch Garden Tales- Maisie the Squirrel

<https://www.bbc.co.uk/iplayer/episode/m000tk57/garden-tales-series-1-25-the-prize-inside>

## Week 5: The Squirrels Who Squabbled (17<sup>th</sup> May – 21<sup>st</sup> May)

PSED focus- Read the first half of The Squirrels Who Squabbled Story and have puppets/soft toys to represent the characters. Discuss what the greedy squirrels Cyril and Bruce could do differently. Children to give the puppets advice.

Read the second part of the story. What happened at the end? Sharing is Caring.

Children to pretend to be Cyril or Bruce and write a message to their friend, the other squirrel.

