## HUNTINGTOWER a PRIORY ACADEMY

| ENGLISH | $W / c 2^{n d}$ <br> November | W/c $9^{\text {th }}$ November | $\text { W/c } 16^{\text {th }}$ <br> November | $\text { W/c } 23^{\text {rd }}$ <br> November | W/c 30 th <br> November | $W / c^{7^{\text {th }}}$ <br> December | $\mathrm{W} / \mathrm{c} 14^{\text {th }}$ December |
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| SPAG focus | Suffixes for plurals Compound sentences Complex sentences |  | Suffixes for plurals Compound sentences Complex sentences |  |  | -er and -est suffixes. Being verbs-plural/singular forms and past/present tense forms. |  |
| Main writing | Non-Chronological reports- Portia Spiders <br> Identify features of non-chronological reports and research Portia spiders. Plan the opening of the report. |  | Non-Chronological reports- Portia Spiders <br> Write the opening. <br> Plan, write and edit the first section of the report. <br> Plan and write the second and closing sections of the report. |  |  | Instructions-Monster Pizza <br> Identify features of instructions including exploring imperative verbs. <br> Plan and write instructions to make a monster pizza. <br> Write an invitation to a pizza party. |  |
| Spelling focus | The I sound spelt al or -il at the end of words. | The or sound spelt a before I and II. | The u sound spelt 0 . | The o sound spelt a after $w$ and qu. | The stressed -er spelt with 'or' after w and the sound /or/ spelt 'ar' after w | The zh sound spelt o. | Review week |


| MATHS | W/c $2^{\text {nd }}$ November | W/c $9^{\text {th }}$ November | W/c 16 ${ }^{\text {th }}$ November | W/c 23rd <br> November | W/c 30th <br> November | $\text { W/c } 7^{\text {th }}$ <br> December | $\mathrm{W} / \mathrm{c} 14^{\text {th }}$ December |
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| Main teaching | - Subtract a 3-digit number from a 3digit numberexchange <br> - Estimate answers to calculations <br> -Check answers <br> - Mini assessment | - Multiplication- <br> equal groups <br> - Multiplication using the symbol <br> -Using arrays <br> -2-times table | -5-times table <br> - Make equal groups- sharing <br> - Make equal groups- grouping <br> - Divide by 2 | - Divide by 5 <br> - Divide by 10 <br> -Multiply by 3 <br> - Divide by 3 | -The 3-times table <br> - Multiply by 4 <br> -Divide by 4 <br> -The 4 -times table | - Multiply by 8 <br> - Divide by 8 <br> -The 8 -times table <br> - Mini-assessment | -Consolidation work |

