

ENGLISH	W/c 2 nd November	W/c 9 th November	W/c 16 th November	W/c 23 rd November	W/c 30 th November	W/c 7 th December	W/c 14 th December
SPAG focus	Suffixes for plurals Compound sentences Complex sentences		Suffixes for plurals Compound sentences Complex sentences			-er and –est suffixes. Being verbs-plural/singular forms and past/present tense forms.	
Main writing	Non-Chronological reports- Portia Spiders Identify features of non-chronological reports and research Portia spiders. Plan the opening of the report.		Non-Chronological reports - Portia Spiders Write the opening. Plan, write and edit the first section of the report. Plan and write the second and closing sections of the report.			Instructions-Monster Pizza Identify features of instructions including exploring imperative verbs. Plan and write instructions to make a monster pizza. Write an invitation to a pizza party.	
Spelling focus	The I sound spelt – al or –il at the end of words.	The or sound spelt a before I and II.	The u sound spelt o.	The o sound spelt a after w and qu.	The stressed –er spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The zh sound spelt o.	Review week

MATHS	W/c 2 nd November	W/c 9 th November	W/c 16 th November	W/c 23 rd November	W/c 30 th November	W/c 7 th December	W/c 14 th December
Main teaching	Subtract a 3-digit number from a 3-digit number-exchange Estimate answers to calculations Check answers Mini assessment	 Multiplication- equal groups Multiplication using the symbol Using arrays 2-times table 	*5-times table *Make equal groups- sharing *Make equal groups- grouping *Divide by 2	•Divide by 5 •Divide by 10 •Multiply by 3 •Divide by 3	•The 3-times table •Multiply by 4 •Divide by 4 •The 4-times table	• Multiply by 8 • Divide by 8 • The 8-times table • Mini-assessment	•Consolidation work