

Year 1 overview – Summer 1 2021



HUNTINGTOWER
A PRIORY ACADEMY

ENGLISH	w/c 19 th April	W/c 26 th April	W/c 3 rd May	W/c 10 th May	W/c 17 th May	W/c 24 th May
Group 1 – ES RWInc Ditty /green books	Red Bk 6 Wuff Wuff Help	Red Bk 6 The big match Red Bk 7 Let's Sing	Red Bk 7 Let's Sing Kiss Kiss La-la-la	Red Bk 8 Let's swim Egg and Cress Stop the bus	Red Bk 9 Cluck Munch munch munch Splash	Red Bk 10 In the mud My tip-up truck £5 to spend.
Group 2 – EH RWInc Pink books	Scruffy Ted Review and consolidate set 2 sounds	Tab the Cat Set 3: ea, oi, a-e	In the sun Set 3: l-e, o-e, u-e	The dressing up box Set 3: aw, are, ur	Tab's Kitten Set 3: er, ow, ai	Sanjay stays in bed Set 3: oa, ew, ire
Group 3- SE RWInc orange/yellow books	The Duckchick Set 3 review, ire, ear, ure	The Duckchick/Off sick tion, tious/ cious, e, kn	Off sick/ Tom Thumb e-e, ie, au, ck	Tom Thumb/ The Gingerbread Man Ph, wh, ue, review set 3	The GFingerbread Man /Robin Hood Follow review, appropriate sounds will be taught	Robin Hood Follow review, appropriate sounds will be taught
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Spellings within RWI sessions, following book focus.	Spellings within RWI sessions, following book focus.	Spellings within RWI sessions, following book focus.	Spellings within RWI sessions, following book focus.	Spellings within RWI sessions, following book focus.	Spellings within RWI sessions, following book focus.
Handwriting:	You, there, me, just, help	They, out, down, now, Mrs	On, this, dad, came, called	She, have, big, oh, here	Is, when, went about, off	For, be, it's, asked, off
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

MATHS	w/c 19 th April	W/c 26 th April	W/c 3 rd May	W/c 10 th May	W/c 17 th May	W/c 24 th May
	Consolidate Place Value Within 50	Consolidate Addition and subtraction within 20 and more.	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions
Main teaching	WALT-Know and use number Counting forwards and backwards to 50. Filling in missing numbers on a number track.	WALT-Add and Subtract Addition and subtraction using tens frames	WALT-Multiply and divide Making equal groups. There are __ groups of _____ pencils	WALT-Multiply and divide Arrays Build an array with counters to represent the apples. Complete the sentences. There are ____ apples in each row. There are ____ rows. ____	WALT-Multiply and divide Making equal groups- grouping. How many equal groups of 2 can you make with the mittens? There are	WALT-use fractions Find a half of a shape and number. Find a quarter of a shape and number.



	<p>Numbers represented in tens frames.</p> <p>Using dienes build numbers to 50, discuss in detail tens and ones PV columns. How many tens and how many ones in a number? -Use part whole representation</p> <p>What happens if I give it 1 more ten. 2 more ones etc?</p>	<p>Addition and subtraction on a number line.</p>	<p>Adding equal groups counting in 2s, 5s or 10s e.g. $2 + 2 + 2$</p>	<p>$+ \text{ } + \text{ } = \text{ }$ There are apples altogether.</p> <p>Doubling. Children explore doubling with numbers up to 20 Reinforce understanding that 'double' is two groups of a number or an amount. Children show and explain what doubling means using concrete and pictorial representations. They record doubling using the sentence, 'Double is ' and use repeated addition to represent doubles in the abstract.</p>	<p> groups of 2 mittens. If you had 10 mittens, how many equal groups of 2 mittens could you make?</p> <p>Making equal groups-sharing.</p> <p>Share numbers equally between 2 and so on.</p>	
Fluency	<p>Counting forwards and backwards.</p> <p>Tens and ones</p> <p>Number of the Day</p>	<p>Number bonds to 10</p> <p>Number bonds to 20</p> <p>Number of the Day</p>	<p>Counting in 2s</p> <p>Counting in 5s</p> <p>Counting in 10s</p> <p>Number of the Day</p>	<p>Counting forwards and backwards.</p> <p>1 more and 1 less</p> <p>10 more 10 less</p> <p>Number of the Day</p>	<p>Number bonds to 10</p> <p>Number bonds to 20</p> <p>Number of the Day</p>	<p>Counting in 2s</p> <p>Counting in 5s</p> <p>Counting in 10s</p> <p>Number of the Day</p>