| ENGLISH | W/c 24 ${ }^{\text {th }}$ February | W/c $\mathbf{2}^{\text {nd }}$ March | W/c $9^{\text {th }}$ March | W/c 16 ${ }^{\text {th }}$ March | W/c 23 ${ }^{\text {rd }}$ March | W/c 30 ${ }^{\text {th }}$ March |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPAG focus | Tense work. <br> Creating the mood from adjectives Vocab | Apostrophes for possession and omission. Vocab | Clauses <br> Fronted adverbials. Vocab | Questioning phrases. Rhetorical questions. Vocab | Direct and indirect speech. <br> Vocab | Extending sentences with clauses. Vocab. |
| Main writing Talk for writing | Poem inference- the Highwayman Story mapping Freeze framing. | Character inference <br> Thought bubbles <br> Characterisation toolkit. Innovation | Character descriptionshort burst writing. | Analysing newspaper reports. | Innovation of a newspaper report about highwayman. | Writing new newspaper report. WW2. VE day. |
| Spelling focus | Adding '-ed' to words of one syllable. <br> The 'au' digraph. | The /or/ sound spelled 'a' before II and I. <br> The suffix '-ion' when the root word ends in ' t ' or ' te ' then the suffix becomes'-tion' | The short vowel sound 'o.' <br> suffix '-cian' used instead of '-sion' | The suffix-ion becomes-ssion. | Adding "ly" to create adverbs. | Recap |


| MATHS | W/c 6 ${ }^{\text {th }}$ January | W/c 13 ${ }^{\text {th }}$ January | W/c 20 ${ }^{\text {th }}$ January | W/c 27 ${ }^{\text {th }}$ January | W/c 3 ${ }^{\text {rd }}$ February | W/c 10 ${ }^{\text {th }}$ February |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starters | X/division 10 and 100 | Roman numerals (starters) | Count in tenths/hundredths | Bus stop method | Decimals rounding to nearest whole number | Compare numbers 1-2 decimal places. |
| Main teaching | Identify acute and obtuse angles. <br> Compare and order angles up to two right angles in size. <br> Horizontal/ perpendicular | Describe positions on a 2d grid as coordinates in the first quadrant. <br> Describe movements between positions as translations of a given unit. | Introduction to decimals - what are they? <br> Comparing decimals practically with dienes. <br> Solve simple money problems with decimals. | Fractions <br> Recap <br> Recognising <br> halves/quarters <br> Recognise $1 / 22 / 43 / 4$ <br> written | Fractions <br> Unit fractions discrete set of objects <br> Unit fraction of amounts | Fractions <br> Equivalent fractions <br> decimals |



