| ENGLISH | W/c $6^{\text {th }}$ January | W/c 13 ${ }^{\text {th }}$ January | W/c 20 ${ }^{\text {th }}$ January | W/c 27 ${ }^{\text {th }}$ January | W/c 3 ${ }^{\text {rd }}$ February | W/c 10 ${ }^{\text {th }}$ February |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPAG focus | contractions commas fronted adverbials pronoun articles a, the, | present tense contractions -informal pronouns | Clauses <br> Adjectives <br> Adverbs <br> Compound, complex sentences. | Conjunctions Compound, complex sentences. Clauses. | Adverbial phrases Extending more than one sentence with a range of clauses. | Adverbial phrases Extending more than one sentence with a range of clauses. |
| Main writing | Character inference <br> Thought bubbles <br> Freeze framing | Character inference <br> Thought bubbles <br> Freeze framing | Setting description of train platform. OSIE | Setting description of train platform. | Features of a letter Letter writing | Letter writing |
| Spelling focus | Adding 'er' to words ending in ' e ' with a consonant before it. The 'ee' sound spelt with an ' i ' | Adding '-ing' to words of one syllable. <br> The suffix '-ous' | Adding '-ed' to words of one syllable. The 'au' digraph. | The /or/ sound spelled 'a' before II and $I$. <br> The suffix '-ion' when the root word ends in ' t ' or ' te ' then the suffix becomes '-tion' | The short vowel sound 'o.' <br> suffix '-cian' used instead of '-sion' | Recap |


| MATHS | W/c $6^{\text {th }}$ January | W/c 13 ${ }^{\text {th }}$ January | W/c 20 ${ }^{\text {th }}$ January | W/c 27 ${ }^{\text {th }}$ January | W/c $3^{\text {rd }}$ February | W/c 10 ${ }^{\text {th }}$ February |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starters | X/division 10 and 100 | Roman numerals (starters) | Count in tenths/hundredths | Bus stop method | Decimals rounding to nearest whole number | Compare numbers 1-2 decimal places. |
| Main teaching | Identify acute and obtuse angles. <br> Compare and order angles up to two right angles in size. | Describe positions on a 2d grid as coordinates in the first quadrant. <br> Describe movements between positions as | Introduction to decimals - what are they? <br> Comparing decimals practically with dienes. | Fractions <br> Recap <br> Recognising <br> halves/quarters <br> Recognise $1 / 22 / 43 / 4$ | Fractions <br> Unit fractions discrete set of objects <br> Unit fraction of amounts | Fractions <br> Equivalent fractions <br> decimals |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & \begin{array}{l}\text { Horizontal/ } \\ \text { perpendicular } \\ \text { /parrolell }\end{array} & \begin{array}{l}\text { translations of a given } \\ \text { unit. }\end{array} & \begin{array}{l}\text { Solve simple money } \\ \text { problems with } \\ \text { decimals. }\end{array} & \text { written }\end{array}\right\}$

