



ENGLISH	w/c 22 nd Feb	W/c 1 st March	W/c 8 th March	W/c 15 th March	W/c 22 nd March	W/c 29 th March
Group 1 – ES/ES RWInc Ditty books	Ch,sh,th	Little Red Riding Hood Set 2 sounds Set 3 sounds	Little Red Riding Hood Set 2 sounds Set 3 sounds	Gingerbread Man Set 2 sounds Set3 sounds REVIEW	Gingerbread Man Set 2 sounds Set3 sounds REVIEW READING ASSESSMENT	ASSESSMENT
Group 2 – EHeb RWInc Purple books	Set 2 sounds					
Group 3- SEV RWInc	Set 3 sounds					
Vocabulary /writing focus:	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories
Spelling focus:	Related to the sounds related taught in RWI group.	Related to the sounds related taught in RWI group.	Related to the sounds related taught in RWI group.	Related to the sounds related taught in RWI group.	Related to the sounds related taught in RWI group.	Related to the sounds related taught in RWI group.
Handwriting:	Are, as, back, by, he	Up, no, from, day, had	Mum, children, made, of, my	One, him, time, it, her	Them, mr, I'm, was, what	do, get, if
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books

MATHS	w/c 22 nd Feb	W/c 1 st March	W/c 8 th March	W/c 15 th March	W/c 22 nd March	W/c 29 th March
WRM	Speedy 4	Speedy 4	Speedy 4	Speedy 4	Speedy 4	Speedy 4
Main teaching	Place value and counting to 50	Place Value and counting to 50	Place Value and counting to 50	Lengths and heights MATHS ASSESSMENT	Lengths and heights	Weight and mass
Fluency	Ordering numbers, place value	More or less, counting back	Counting in 2s and 5s	Counting and number bonds	Counting, measuring	Number bonds