

	W/c 2 <sup>nd</sup> Nov	W/c 9 <sup>th</sup> Nov	W/c 16 <sup>th</sup> Nov	W/c 23 <sup>rd</sup> Nov	W/c 30 <sup>th</sup> Nov	W/c 7 <sup>th</sup> Dec	W/c 14 <sup>th</sup> Dec
ENGLISH							
SPAG focus	Relative clauses	Formal conjunctions		Expanded noun phrases.	Fronted adverbials		
Main writing	Wild Cats – Non- chronological report. Features of a report and subject specific vocabulary.	Wild Cats – Non- chronological report. Learn about tigers and their appearance,	Wild Cats – Non- chronological report. Write the opening paragraph of the report and appearance paragraph. Edit the report. Learn about the tigers' diet and habitat.	Wild Cats – Non- chronological report. Write the diet paragraph and closing paragraph. Edit and write up report.	Oliver Twist – Narrative writing. Analyse a clip and generate vocabulary, fronted adverbials, conveying meaning through verb and adverb choices. Develop a rich understanding of words associated with hunger and thirst.	Oliver Twist – Narrative writing. Plan and write the first and second part of a narrative scene. Edit a narrative scene and write the ending of a scene (free write)	Christmas themed writing – adverts?
Spelling focus	List 3 Ending '-cial' and '- tial.' After a vowel '- cial' is most common and '-itial' after a consonant. But there are many exceptions.	List 4 Ending '-cial' and '- tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions	List 5 Ending '-cial' and '- tial.' After a vowel '- cial' is most common and '-itial' after a consonant. But there are many exceptions.	List 6 Challenge Words	List 9 Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule	List 10 Words ending in '- able' and '-ible.' '- able' is used where there is a related word ending '-ation.'	Statutory Spellings

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MATHS							
Starters	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4



Main teaching	Multiples, Factors,	Prime numbers,	Multiplying by 100,	Divide by 10, 100	Perimeter of	Area of rectangles,	Catch up week –
U U	common factors and	square numbers,	multiply by 10, 100	and 1000, multiples	rectangles and	area of compound	focus on areas
	prime numbers.	cube numbers and	and 1000, divide by	of 10, 100 and 1000.	rectilinear shapes.	shapes and area of	which require
		multiplying by 10.	10 and 100.	Measure perimeter	Calculate perimeter	irregular shapes.	further recap.
				and perimeter on a	and counting		
				grid.	squares.		