



ENGLISH	W/c: 19 th April	W/c: 26 th April	W/c: 3 rd May (4 days)	W/c: 10 th May	W/c: 17 th May	W/c: 24 th May	
SPaG	Apostrophes for singular possession Punctuation for direct speech			Apostrophes for possession and contraction Use of the present perfect form of verbs in contrast to the past tense.			
Main writing	The Happy Prince: Narrative Writing Retell and analyse an opening. Plan and write the setting for the opening. Edit writing. Continue writing opening with inclusion of direct speech.			The Happy Prince: Narrative Writing Analyse the build-up of a story. Plan and write the build-up. Plan and write the conclusion and resolution. Analyse and write sentences using the present perfect form of verbs (depending on time taken to complete Happy prince writing).			
Spelling focus	Words with a /k/ sound spelt with 'ch'	Words with a short /u/ sound spelt 'ou'	Words with the prefix 'dis' to create negative meanings	Words with /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a 'zher' sound spelt with 'sure'	Y3 T5 statutory spellings	

MATHS	W/c: 19 th April	W/c: 26 th April	W/c: 3 rd May (4 days)	W/c: 10 th May (parents eve)	W/c: 17 th May (parents eve)	W/c: 24 th May	
Main teaching	Fractions: Making the whole, tenths, counting in tenths, fractions on a number line	Fractions: Fractions of a set of objects, equivalent fractions	Fractions: Equivalent fractions, comparing fractions	Fractions: Order fractions, add fractions, subtract fractions, mental strategies- adding/ subtracting 10/1 using 100 square	Addition: column method- review, revision and consolidation	Subtraction: column method- review, revision and consolidation	