

## Year 6 overview – Spring 1

| ENGLISH               | W/c 4 <sup>th</sup> January  | W/c 11 <sup>th</sup> January | W/c 18 <sup>th</sup> January | W/c 25 <sup>th</sup> January  | W/c 1 <sup>st</sup> February | W/c 8 <sup>th</sup> February   |
|-----------------------|--|------------------------------|------------------------------|---|------------------------------|--|
| <b>SPAG focus</b>     | Fronted adverbials<br>Punctuation – commas, colons<br>Non-finite subordinate clauses   |                              |                              | Punctuation – colon (to separate clauses) and parenthesis.  |                              | Simple, compound and complex sentences.<br>Word classes  |
| <b>Main writing</b>   | <b>The Windrush – Letter writing</b><br>Develop historical context.<br>Features of a letter/generate vocabulary<br>Write letter – plan, write and edit.<br>Final draft.<br>Research positive impact on modern Britain. |                              |                              | <b>Pandas – Non-chronological report</b><br>Gather/research information.<br>Develop vocabulary.<br>Write non-chronological report – plan, write and edit.<br>Final draft. |                              | <b>Spiderman – journalistic writing</b><br>Features of a newspaper<br>Note taking<br>Develop vocabulary. |
| <b>Spelling focus</b> | Statutory spellings  | Hyphens                      | Statutory spellings          | Words containing the letter string 'ough' where the sound is /aw/.  | Statutory spellings          | Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.           |

| MATHS                | W/c 4 <sup>th</sup> January   | W/c 11 <sup>th</sup> January  | W/c 18 <sup>th</sup> January  | W/c 25 <sup>th</sup> January   | W/c 1 <sup>st</sup> February  | W/c 8 <sup>th</sup> February   |
|----------------------|---|---|---|--|---|--|
| <b>Starters</b>      | Short division and multiplication   | Four operations with fractions.   | Rounding to the nearest 10,100,1000   | Multiply and dividing by 10, 100 and 1000  | Fractions of an amount  | Adding and subtracting mixed numbers.  |
| <b>Main teaching</b> | <b>Geometry – Position and Direction</b><br><br>Four quadrants<br><br>Translation | <b>Number – Decimals</b><br>Value of decimals up to three decimal places.<br><br>Multiply and divide by 10,100 and 100. | <b>Number – Decimals</b><br>Multiply and divide decimals by integers.<br><br>Decimals to fractions.<br><br>Decimal remainders | <b>Number – Percentages</b><br><br>Understand percentages<br><br>Equivalent fractions, decimals and percentages. | <b>Measurement – Perimeter, Area and Volume</b><br>Area and Perimeter<br><br>Area of a triangle | <b>Geometry – Properties of a shape</b><br>Draw and measure angles<br><br>Angles on a straight line<br>Angles around a point |

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|  |  | Rounding<br>decimal numbers |  |  |  |  |
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