| ENGLISH | w/c $4^{\text {th }}$ Jan | W/c 11 ${ }^{\text {th }} \mathrm{Jan}$ | W/c 18 ${ }^{\text {th }}$ Jan | W/c 25 ${ }^{\text {th }}$ Jan | W/c $1^{\text {st }}$ Feb | $\mathrm{W} / \mathrm{c} 8^{\text {th }} \mathrm{Feb}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 - ES RWInc Ditty books | Red: Got him (3) | $\begin{array}{r} \text { Red: Cat in a } \\ \operatorname{pot}(3) / J a m ~(1) \end{array}$ | Red: Jam (2)/ Pick it up (2) | Pick it up (1)/Wuff (3) | Red: Let's sing <br> (3) / Let's swim <br> (1) | Red: Let's swim <br> (2) / Cluck (2) |
| Group 2 - EHeb RWInc Purple/pink books | Purple: Tag | Purple: Elvis | Purple: Flip frog and the bug | Purple: Red Ken | Purple: Billy the kid | Purple: In the bath |
| Group 3- SEV RWInc pink/orange | Orange: Play Day | Orange: I think \| want to be a bee | Orange: A bad fright | Orange: Follow me | Orange: Too much | Orange: A good cook |
| Vocabulary /writing focus: | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories | Vocab from RWI stories |
| Spelling focus: | Gpl: set 1 (CVC) Gp 2: set 2: ar, or, air Gp 3: set 3: ew, ire, ear | Gpl: set 1 (CVC) Gp 2: set 2: ir, oy, ou Gp 3: set 3: ure, tion, tious/cious | Gpl: set l (CVC) Gp 2: set 2: review set 2 Gp 3: set 3: e, kn, e-e | Gpl: set 1 (CCVC) Gp 2: set 2: all of set 2 Gp 3: set 3: ie, au. ck | Gpl: set 1 (CCVC) Gp 2: set 2: all of set 2 Gp 3: set 3: ph, wh, ve | Gpl: set 1 (CCVC) Gp 2: set 2: all of set 2 <br> Gp 3: set 3: review set 3 |
| Handwriting: | c, a, o, d | g, a, l, t, b | p, k, h, l, j | m, n, r, u, y | e, f, s, v, w | z, x, review of problematic letters |
| Story Time: | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books | Pie Corbett Reading spine books |
| MATHS | w/c $4^{\text {th }}$ Jan | W/c 11 ${ }^{\text {th }}$ Jan | $\mathrm{W} / \mathrm{c} 18^{\text {th }}$ Jan | W/c 25 ${ }^{\text {th }}$ Jan | W/c $\mathbf{1}^{\text {st }}$ Feb | W/c $8^{\text {th }}$ Feb |
|  | Power Ups | Power Ups | Power Ups | Power Ups | Power Ups | Power Ups |
| Main teaching | Unit 6: Numbers to 20 <br> Tens and ones (lesson 2 and 3 in teacher guide) | Unit 6: Numbers to 20 <br> Comparing of numbers of objects (lessons 57 in teacher guide) | Unit 7: Addition within 20 <br> Add by counting on and adding 1s. (Lesson 1 and 2 in book) | Unit 7: Addition within 20 <br> Add by making 10. Using 10s frames. (Lessons 4 and 5 in the teacher book) | Unit 8: <br> Subtraction <br> within 20 <br> Subtracting tens and ones (Lesson 1 and 2 in guide) | Unit 8: Subtraction within 20 <br> Subtraction crossing the 10. (lesson 3 and 4 in guide) |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In CP: counting and writing numbers to 20 | Ordering objects and numbers to 20 <br> In CP: counting 1 more and 1 less | In $C P$ : number bonds to 20 | In CP: word problems (lesson 6 in guide) |  | HUNTING A PRIORY <br> In CP: word problems (lesson 5) |
| Fluency | Counting on and back to 20 | Counting on and back to 20 | Number bonds to 10 | Number bonds to 20 | Counting back from numbers between 11 and 20 | Counting back from numbers between 11 and 20 |

