

ENGLISH	w/c 4 <sup>th</sup> Jan	W/c 11 <sup>th</sup> Jan	W/c 18 <sup>th</sup> Jan	W/c 25 <sup>th</sup> Jan	W/c 1 <sup>st</sup> Feb	W/c 8 <sup>th</sup> Feb	
Group 1 – ES RWInc Ditty books	Red: Got him (3)	Red: Cat in a pot(3)/Jam (1)	Red: Jam (2)/ Pick it up (2)	Pick it up (1)/Wuff (3)	Red: Let's sing (3) / Let's swim (1)	Red: Let's swim (2) / Cluck (2)	
Group 2 – EHeb RWInc Purple/pink books	Purple: Tag	Purple: Elvis	Purple: Flip frog and the bug	Purple: Red Ken	Purple: Billy the kid	Purple: In the bath	
Group 3- SEV RWInc pink/orange	Orange: Play Day	Orange: I think I want to be a bee	Orange: A bad fright	Orange: Follow me	Orange: Too much	Orange: A good cook	
Vocabulary /writing focus:	storios		Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	Vocab from RWI stories	
Spelling focus:	Gp1: set 1 (CVC) Gp 2: set 2: ar, or, air Gp 3: set 3: ew, ire, ear	Gp1: set 1 (CVC) Gp 2: set 2: ir, oy, ou Gp 3: set 3: ure, tion, tious/cious	Gp1: set 1 (CVC) Gp 2: set 2: review set 2 Gp 3: set 3: e, kn, e-e	Gp1: set 1 (CCVC) Gp 2: set 2: all of set 2 Gp 3: set 3: ie, au. ck	Gp1: set 1 (CCVC) Gp 2: set 2: all of set 2 Gp 3: set 3: ph, wh, ue	Gp1: set 1 (CCVC) Gp 2: set 2: all of set 2 Gp 3: set 3: review set 3	
Handwriting:	c, a, o, d	g, q, l, t, b	p, k, h, l, j	m, n, r, u, y	e, f, s, v, w	Z, x, review of problematic letters	
Story Time:	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	Pie Corbett Reading spine books	

MATHS	w/c 4 <sup>th</sup> Jan	W/c 11 <sup>th</sup> Jan	W/c 18 <sup>th</sup> Jan	W/c 25 <sup>th</sup> Jan	W/c 1 <sup>st</sup> Feb	W/c 8 <sup>th</sup> Feb
	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups
Main teaching	Unit 6: Numbers to 20	Unit 6: Numbers to 20	Unit 7: Addition within 20	Unit 7: Addition within 20	Unit 8: Subtraction within 20	Unit 8: Subtraction within 20
	Tens and ones (lesson 2 and 3 in teacher guide)	Comparing of numbers of objects (lessons 5- 7 in teacher guide)	Add by counting on and adding 1s. (Lesson 1 and 2 in book)	Add by making 10. Using 10s frames. (Lessons 4 and 5 in the teacher book)	Subtracting tens and ones (Lesson 1 and 2 in guide)	Subtraction crossing the 10. (lesson 3 and 4 in guide)

	In CP: counting and writing numbers to 20	Ordering objects and numbers to 20  In CP: counting 1 more and 1 less	In CP: number bonds to 20	In CP: word problems (lesson 6 in guide)		HUNTING A PRIORY A  In CP: word problems (lesson 5)	The second of th
Fluency	Counting on and back to 20	Counting on and back to 20	Number bonds to 10	Number bonds to 20	Counting back from numbers between 11 and 20	Counting back from numbers between 11 and 20	